

Information Sharing

As a parent / carer in Oysters, you will receive:

- *A curriculum newsletter every two terms (Autumn, Spring, Summer)
- *Letters, emails and text messages (via the school office)
- *Daily Home-School Contact Books (*please add notes to these if you feel you need to give more information about a certain day*)
- *Dojo Class Story (text notifications and photos of class activities in real time!)
- *Parent Consultation Sessions
- *End of Year Reports
- *Annual EHCP Reviews (*usually a three-hour session is allocated on a Wednesday morning to conduct these*).



If you have any further worries or concerns, then please do not hesitate to phone your child's Group Room Leader (via the school office) in the first instance, or Mrs Charters who works alongside the other staff to ensure the wellbeing of our children.

Mrs Dowling (Oysters Phase Leader)			
Moore		Morris	Mackintosh
Mrs Stafford	Miss Phillips	Mrs Rainsbury	Mrs Wilson
			

In addition, if you would like to discuss anything in more detail then please put a note in your child's contact diary and someone from school will contact you as soon as possible, usually within 24 hours.

Due to the fact that we do not tend to see Oysters parents and carers on the gates each day, we do rely on the contact books and check them daily for information. If you have any concern or wish to pass on information, please do not hesitate to include it - no detail is too small and it can sometimes allow us to resolve a potential problem before it can become established.



Joy Lane Primary School Oysters Newsletter

Special Resourced Provision Base

Terms 3 & 4

Welcome back to Term 3, and *Happy New Year!*

Last term finished on a high note (literally!), with our spectacular Christmas Performance. We couldn't have done it without Mrs Rawlings' hard work and inspiration, resulting in such a fantastic musical performance, or Mrs Charters' artistic skills in bringing together our Winter Wonderland and displaying the children's artwork so creatively for all to see.



This booklet will give you a brief overview of the exciting learning opportunities we have coming up over the next two terms, as well as logistical information, which will help you plan and support your children over the coming months.

Oysters Learning Themes

Changes to our contact book: As always, your child will have a contact book, which needs to come into school daily. We are always trying to improve the Oysters experience for you and your children and so have made a couple of small adjustments to help with effective communication between home and school.

After school club set days: (Please tick)

Monday	Tuesday	Wednesday	Thursday	Friday

Firstly, we have added a table to the front cover to show at a glance if your child is attending After-School Clubs or not.

Adults work in different group rooms in

Oysters and they need to be able to see this information at a glance. There may also be weeks when your child's routine changes slightly and, on those occasions, it is very helpful to staff if you write this into your child's contact book.

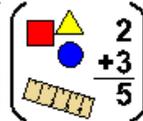


In addition to this, some children need to take medication in school. Again, we have added a symbol onto each day's page so that staff can indicate that this medication has been given

Moore - English Intervention: Children will be practising their skills of decoding words through daily Phonics lessons. They will have the opportunity to learn sounds, which will then be reinforced during the lesson with reading and handwriting activities. Rehearsing their handwriting and formation of letters will become more of a focus during Term 3.



Moore - Maths Intervention: The children will begin simple calculations this term, learning to complete simple addition by counting how many altogether in two groups. We will also begin to look at simple subtraction, using physical objects to help us with our problem solving. We will revise the use of the resource 'Numicon' to help as a visual aid for addition and subtraction.



Morris - English Intervention: Children in Morris will continue to revise the Phonics skills taught last term, as well as being introduced to new sounds daily. Grammar, spelling and vocabulary (Talk Treasure Chest) activities are fully-integrated into the lessons, and are drawn from the story books that the children are reading. During this intervention, the children are encouraged to help 'Caramel' (the Oysters guinea pig) to proof read and review her writing. In addition to this, the children will also be part of weekly comprehension lessons. This allows the children to make sustained progress in understanding what they have read, as well as making inferences about what is implied in the text (but not explicitly stated) - an increasingly important skill as the children move up the school.



Morris - Maths Intervention: In Term 3, the children will be continuing to develop a secure understanding of place value (the tens and ones in a number) and applying this to addition and subtraction calculations. They will continue to use jottings to support their mental calculation when the numbers become too large to work within their heads.

Oysters Learning Themes

Mackintosh - English Intervention: In Mackintosh, the adults spend a lot of time searching for engaging, age-appropriate texts which are appealing to the children. There is still a heavy emphasis on Phonics and sounds, and graphemes are reinforced daily.



In addition to this, we focus on building exciting vocabulary, and the children have weekly 'Talk Treasure Chest' words, taken from the week's text, which they are expected to incorporate into their own writing. As in Morris, the children are encouraged to help 'Caramel' (the Oysters guinea pig) to proof read and review her writing, checking for spelling and grammar mistakes. The children complete weekly SPaG and comprehension exercises linked to the text, and each unit is finished with a 'Big Write'.



Mackintosh - Maths Intervention: In Maths, the children will cover a range of new concepts, as well as consolidating the learning from the previous two terms. The children will be taught to use the formal column method for multiplication and division and will also learn how to make links between fractions and decimals.



Science

Children in Oysters follow an adapted version of the mainstream curriculum for Science. Over the next few weeks, Moore Group room will be learning about 'The Body'; Morris Group Room will be learning about 'Living in Different Habitats', and Mackintosh Group Room will be learning about 'Different States of Matter'.



Life Skills

Our 'Life Skills' curriculum will run as normal during Terms 3 and 4. Further information about our Life Skills curriculum and the interventions we offer can be found in the front of your child's contact book.

Swimming

Swimming will start again in Term 3. As in previous terms, children will alternate terms of swimming with PE and Music, and your child will have a sticker in their contact diary indicating which group they will be in this term.

