

Homework

READING: We have now had our first two terms using the new Key Stage Two Reading Reward scheme. We have found that the children are reading a lot more but they are forgetting to bring their Reading Records in every Friday to collect their star stamps! Don't forget, 15 of these stamps can be exchanged for an **extra** 15 minutes of playtime!



Handy comprehension questions to ask your child when reading:

Retrieval questions—*The answer is in the text and they need to find it:*

What has happened so far? How is the character described?

Inference questions—*Read between the lines to find the answer:*

What is feeling? How do you know? What evidence is there that...?

Explain questions—*Explain the meaning of words in context:*

What does ... mean? What does the word....tell you about...?

Author's Choice questions—*Look at the text from the author's point of view to explain the effect on the reader:*

What atmosphere is created in this paragraph/page/chapter?

Why did the author choose that word to describe...?

We hope that the children had some time to enjoy reading for pleasure as part of their Christmas homework. To further promote reading for pleasure, we are adapting our Guided Reading lessons to include a 'Book Blether' session every other Friday. These sessions are designed for the children to share a book they have read and recommend their favourite reads to their classmates. We will be holding our first 'Book Blether' session on Friday 12th January. Don't forget to bring your book with you!

SPELLING: The children will continue to learn their spellings that are taught and practised in class. New spellings will be given out on Wednesdays and the children will be tested the following Tuesday.

MATHS: A piece of number work or problem solving will be set on My Maths each Wednesday and will be due in on the following Tuesday. The My Maths website



also contains many practice activities to complement the set task. Plus, don't forget to keep practising those times tables to 12 x 12 ready for *Kung Fu Maths!*

ENGLISH: English homework will continue to be set once a week on a Wednesday and will be due in on Monday. These tasks will either be based around our current English stimulus or a piece of Punctuation and Grammar work.



Joy Lane Primary School Year 5 Newsletter Terms 3 & 4

This booklet gives a brief outline of our teaching and learning programme for Terms 3 and 4, as well as other key information that you may find useful.

Who's Who in Year 5?

Da Vinci

Mr Moorfield

Teacher

Dali

Miss Gillmore

Teacher

Miss Robinson

Teacher



Teaching

Assistants:

Mr Coggin, Mrs Luckhurst and Mrs Marshall



Year 5 Learning Themes

English:

Over the course of the next two terms, we will be basing our writing on many varied and exciting stimuli including Slam Poetry and the animation, The Piano.

During our Slam Poetry unit we will be exploring the poetic devices that are unique to Slam Poetry, familiarising ourselves with famous 'Slam' poets, such as Michael Rosen, and will be writing and performing our very own Slam Poems! Keep an eye on our Class Dojo Class Story for our forthcoming performances!

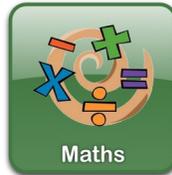


Within our writing unit based on the Piano, we will be examining how the director's choices impact on us as the viewer and how this affects the overall emotions and feelings conveyed in the animation. This unit will also allow the children to explore the characters through drama and use this to support and inspire their writing.



Mathematics:

In Maths, we will cover a range of new concepts, as well as building on and extending previous learning. We will be continuing to explore number in more complex forms, including fractions, decimals and percentages. We will revisit and extend their formal method for multiplication by moving on from multiplying one-digit by three-digit numbers to multiplying two-digit by two-digit numbers. We will also be revising the 'bus stop' method of short division.



As our next two terms are heavily based on number and multiplication fact recall, we would suggest that all of our children spend time every week learning their times tables. We practise our times table fact recall daily in class and this culminates in a weekly Kung Fu Maths challenge!

Religious Education:

We will be investigating Judaism and Islam both individually, and comparatively.



Science:

During Terms 3 and 4 we will be learning about light and the visible spectrum. We will be starting off by learning how light travels and how we see light. This unit will also explore how our eyes work, how light can be reflected and will conclude in our own investigations into how shadows are formed and how shadows can change according to the location and strength of the light source.



History:

In History, we will be learning about the chronological narrative of Great Britain from 1066 to the present day. The children's learning will follow a journey through times that have shaped our nation including significant events within the government, monarchy and empire such as the signing of the Magna Carta, the Tudors and the Abdication of King Edward VIII.



Music:



Following on from the children's learning in Year 4, we will be developing our recorder playing skills. We will be practising the notes we are already familiar with and extending our musical skills further to play simple tunes.

Geography:

We will be working on our fieldwork and orienteering skills during these two terms, including reading compasses and learning the eight points of a compass. These skills will serve us well on our residential trip to Grosvenor Hall in March!



Design Technology and Art:

Over the course of the next two terms we will be continuing to develop more sophisticated sketching techniques, which will be taught alongside our field work skills in Geography.

Physical Education:



During Term 3 we will be continuing with our swimming programme (*Dali swimming on a Tuesday afternoon and Da Vinci swimming on a Wednesday afternoon*). We will also continue to learn team games, including Hockey and Netball.