

# Useful Information

**READING:** Our new reading reward scheme has had great success so far, and many children have enjoyed their extra play times. For every day that your child reads for at least 15 minutes at home, they will earn one “star stamp” in their reading record (up to 5 stamps per week). When they have collected 15 stamps, these can be exchanged for a “15 minutes extra play time” token, which will allow them to join in with special play sessions throughout the term. This approach has encouraged the children’s love of reading as well as helping them to get in the habit of updating their reading record daily. **If you could support your child by hearing or witnessing them reading and then signing their reading record, this will ensure that they get their stamps and that all-important extra play!**



**SPELLINGS:** Each week, spellings will be sent home for the children to learn to reinforce key spelling rules. Each new rule will be taught on a Wednesday and this will be followed by a test the following Tuesday. Spelling lists will also be put on to Class Dojo.



**HOMEWORK:** Children will be bringing home three SATs Buster Books, which will form the basis of our homework for Terms 3 and 4. The 3 books—Maths, Reading and SPaG—include 10 minute exercises that the children will be expected to complete each week (30 minutes in total).

The books will be sent home on a Tuesday and will be due back the following Monday. As these books will be discussed in lesson time on Tuesdays, any children who have not completed the 3 tasks will be required to catch up during Monday homework club at 1pm. In addition, for those children who wish to continue practising their maths skills on My Maths, we will be posting a selection of activities based on Term 3 and 4’s learning, which they can access any time up to the end of Term 4.

*Every Wednesday lunchtime, the children can use the ICT suite to complete homework with the assistance of a teacher if needed.*



## Joy Lane Primary School Year 6 Newsletter Terms 3 & 4

This booklet gives a brief outline of our teaching and learning programme for Terms 3 and 4, as well as other key information you may find useful.



### Who’s Who in Year 6?

**Banksy**

**Dr Manson**  
Teacher

**Bailey**

**Mr Rogers**  
Teacher  
Year 5/6 Phase Leader

**Teaching Assistants**

**Mrs Bedwell**  
**Mrs Barton**  
**Miss Gray**



# Year 6 Learning Themes

## English:

We are basing our English learning on Shakespeare's play, *Romeo and Juliet*. After reading and understanding the story, we will be writing a newspaper report and a descriptive piece that builds up tension for the audience.



Knowledge of grammar and punctuation is taught in our English sessions through *Sentence World!* Spellings (from the National Curriculum Programmes of Study) are taught and practised daily. Guided Reading will continue with daily practice of skills needed to develop inference and deduction.

## Mathematics:



Terms 3 and 4 continue to focus on place value, particularly in decimals, as well as the four calculations. Alongside this, the children continually apply their skills and knowledge in problem-solving and reasoning activities.

In addition, the children will deepen their understanding of concepts in shape and space, measurement, fractions and data analysis.

Mental arithmetic is a key element of the Maths curriculum and is practised in every lesson. As part of the development of this, children participate in a Kung Fu times tables test every week and are therefore encouraged to practise this at home.

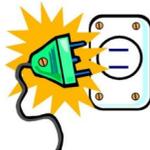
## Science:



During the third term, we will be exploring the wonderful world of micro-organisms!

In Term 4, we will be studying electricity and circuits.

ELECTRICITY



**History:** Term 3 sees the children study how Whitstable was affected by World War II, culminating in a trip to Whitstable Museum. We will also look at Whitstable's contribution to the wider world and how smuggling affected the area.



**Geography:** In Term 4, we will consider how humans adapt to three different localities: coastal towns, mountain regions and large cities. This will involve comparisons of data and map-reading skills.



**ICT:** Animation will be the focus of Terms 3 and 4, with children honing their skills using PowerPoint; this will also link to our SPaG work.

**Religious Education:** We will continue to learn about Christianity and the teachings of Jesus, with a focus on the 'I am' statements and the Bible. As part of their cross-curricular work with Art, children will be producing illuminated, calligraphy bible passages.



**PSHE/SMSC:** Every Wednesday, we will spend valuable time discussing and exploring personal, social and cultural issues.

## Swimming and PE Lessons

**Swimming:** Year 6 will swim in **Term 3**.

**Bailey**—Thursday 2:00pm—3:00pm

**Banksy**— Wednesday 1:00pm—2:00pm

*Please make sure your child has a swimming costume, swim hat and towel for the session.*



## PE Lessons:

Outdoor PE will take place on a **Tuesday** afternoon and will focus on Tag Rugby

*Please ensure your child has the appropriate kit, especially as the weather becomes colder. Please also ensure your child has their kit in school every day in case PE needs to be rescheduled.*

