



## Transition into Year 1

The children will take part in a number of planned transition sessions, where they will visit and spend time in the Year 1 area. The children will also have in-class 'circle time' discussions to ensure they are prepared and feeling happy about their transition to Year 1. If you have any questions, please do not hesitate to ask your child's class teacher.

To support with this transition, we will be encouraging the children to come into the classrooms by themselves. We hope to support them in gaining independence in their self-care by hanging up their own belongings and getting themselves ready to start the day.



Mr O'Keeffe, Mrs Pout and Mrs Finch



## Joy Lane Primary School Year R Newsletter

Terms 5 and 6

This booklet gives a brief overview of some of the things we are learning in school over the coming two terms. We cannot believe how quickly the end of the year is approaching and we are very proud of how much the children have progressed. We look forward to more fun and learning in Terms 5 and 6.





# Year R Learning Theme

In the Early Years Foundation Stage, we like to follow the children's interests and ideas. We will be focusing on the following topics:

## Mini-Beasts

As the weather gets warmer, we really enjoy spending our time out and about on the school grounds. We will be investigating the changing seasons and we will see what new mini-beasts this may have brought to our environment. We will be heading out on mini-beast hunts and developing a hotel for them. Through investigation in our role play areas, we will be developing our understanding and vocabulary further. Both fiction and non-fiction books will be used to support our learning, and we will enjoy dancing along to some bug-themed songs. To end our topic with a celebration, we will be organising and attending our own Ugly Bug Ball!



### What the Ladybird Heard—By Julia Donaldson

To enhance the children's enthusiasm for books and reading, we will be taking the children to the Gulbenkian Theatre to see a performance of the storybook 'What the Ladybird heard'. The show promises to be full of fun, with wonderful characters bringing the book to life; we hope the children will also be inspired further in their topic of mini-beasts.



## Under the Sea

During Term 6, we will be exploring the theme 'Under the Sea'. We will be learning about rock pools, sea creatures and animals using non-fiction and fiction books. We will also use pirate-themed stories to inspire our writing, reading and role play. There will be lots of creative. The children will be taken on a whole year group trip to our local beach with our buckets and spades, ready to explore, paddle and have a picnic.



## Reading

Thank you for supporting your child at home with their reading. The children are becoming much more confident, and we are so pleased to see such enthusiastic readers. As the children's skills continue to develop, we will be focusing on the fluency of their reading, reading words on sight and reading sentences as a whole.

The children will continue to receive phonics sessions daily. We will be completing Phase 3 Letters and Sounds. During Phase 3, children are introduced to 'digraphs' and 'trigraphs' - two or three letters working together to make one sound (ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er). Please support your child in recognising these sounds when reading, instead of the individual letter sounds.



## Writing

This term, our focus for most children will be sentence writing, ensuring we use finger spaces between words and a full stop to finish our sentences. We will be writing in a range of contexts beginning with mini-beast descriptions and lists, inspired by our bug hunts.



## Mathematics

Over the next two terms, we will be covering doubling and halving, sharing and counting in 2s. We will continue to consolidate our subtraction and addition skills, using manipulatives and number tracks to help us find the answer. During our Space, Shape and Measure topics, we will be developing our knowledge of 3D shapes and their properties.

