

Homework



READING: As you know, each class has a fully established reading road and children are clocking up their reading miles! We are hoping that this approach is encouraging the children's love of reading, as well as helping them to get in the habit of updating their reading record daily. If you could continue to support your child by hearing or witnessing them reading and then signing their reading record, this will ensure that they get their points!

Joy Lane Primary School's cursive handwriting font:

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz



SPELLING: The children will continue to use the school *Rainbow Spelling* cards to learn spellings suited to their own ability at their own pace.

Each week, children will be given a spelling rule to learn and will be tested the following week. Remember to check Class Dojo for the updated spelling rule and list.

MATHS: By now, the children are familiar with the online Maths homework system. (www.mymaths.co.uk) We are holding a H/W club every Wednesday lunchtime for those children who cannot access a computer at home. Don't forget to keep practising those times tables to x12 ready for the *Kung Fu Maths* test each Friday too!



ENGLISH/CROSS-CURRICULAR: Children can choose a task on the *Homework Wheel* each week and tick them off as they go. This term, there is also the chance to complete a term-long project instead of weekly tasks! Homework books will be given out on the Wednesday and the task will be due in on the following Monday.



Joy Lane Primary School Year 4 Newsletter Terms 5 & 6

This booklet gives a brief outline of our teaching and learning programme for Term 5 and 6, as well as other key information that you may find useful.

Who's Who in Year 4?

Hepworth

Mrs Stanley / Mrs Crocombe Class Teacher

Heron

Mr Malkinson Class Teacher

Hockney

Miss Bell Class Teacher

Miss Broadbent Intervention Teacher

Year 4 Learning Support Assistants:

Mrs Bardoe, Mrs Cater, Mrs McCarthy, Mrs Heald and Miss Masters





Year 4 Learning Themes

English:



Term 5 will begin with writing a short narrative inspired by the heart-warming narrative, *The Present*. Over Terms 5 and 6, we will also be making cross-curricular links to History, Geography and Science. Children will be researching and writing information reports on rainforest animals, digestion diaries (yuck!) and a newspaper report.

Mathematics:

In Maths, we will cover a range of new concepts, as well as consolidating the learning from the previous terms. In Term 5, we will learn about fractions and decimals while Term 6 will focus on Time, Measure, Shape and Space. Each week, the children will use their reasoning and problem-solving skills in order to apply their learning to real-life situations.



Every Friday, the children will sit a timed test (suited to their own ability) to attempt to pass their *Kung Fu Times Tables* and gain the corresponding coloured wristband.

Science:

Living Things and their Habitats

The children will learn that animals can be grouped in a variety of ways and will use classification keys to group, identify and name a variety of living things in their local and wider environment.



Animals including Humans

The children will describe the simple functions of the basic parts of the digestive system and identify the different types of teeth in humans and their simple functions. They will construct and interpret a variety of food chains, identifying producers, predators and prey.



Religious Education:

Children will be studying the Five Pillars of Islam and how it impacts on the daily life of a Muslim.



Year 4 are also trialling the New Kent Syllabus for RE, considering how we care for others in the world and why this matters. They will also think about what matters most to Christians and Humanists.



History:

Children will study the ancient civilisation of Egypt, looking especially at their daily life and the impact their civilisation had on future historical developments. The children will have the opportunity to learn first hand about various elements of Ancient Egypt when they participate in an Egyptian Day at the Museum of Kent Life on Monday 25th June—More information to come!

Geography:

During the summer term, we will be focusing on atlas work, map reading and finding features of the land using a key. This work will be cross curricular with our History topic — Ancient Egypt.



DT / Art:

The children will be creating their own Egyptian artefacts, which we will be sharing with you in our own Egyptian museum!

ICT:

Children will learn about e-safety and how to stay safe online.

PE: Please remember to have PE kits in school at all times, especially as the weather gets warmer.

Term 5: *Cricket*

Term 6: *Athletics*

