



Wellington Boots

Please make use of the welly boot racks in the outside areas. We are so excited to have our grassy area returned to us after the building works and would like to use it as much as possible. Children can leave their named welly boots at school for muddy days.

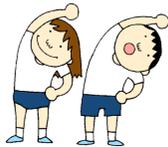


WOW Slips

We enjoy celebrating the children's achievements and we will send home WOW slips for you to share their successes. When WOW slips are returned to school, we will share them with the class and display them. WOW slips can celebrate anything from eating all their vegetables for the first time, to writing their name or riding a bike without stabilisers.

Part-Time Pick Ups

Whilst the children are still part-time, please can you use the Valkyrie Avenue entrance when picking them up.



PE Kits

Your child will not need a PE kit during the part-time weeks, but you are welcome to leave it on their peg. Please ensure all clothing is clearly named. Your Class Teacher can provide you with the coloured t-shirt your child will need in order to match their allocated school house team.



Joy Lane Primary School Year R Newsletter

Terms 1 and 2

Firstly, we would like to welcome you all to Joy Lane Primary School. We are very proud of how well the children have settled into school, and we look forward to the year ahead. This booklet gives a brief overview of some of the exciting things we are doing in Terms 1 and 2.



Reception Team

Mrs Oakley, Mrs Pout, Mrs Elbourn, Mrs Gaze, Mrs Jones,
Mr O'Keeffe, Miss Hayne and Mrs Finch



Year R Learning Themes

In the Early Years Foundation Stage, we like to follow the children's interests and ideas. Alongside this, we will be looking at the following topics:



All About Me

We will be looking at what makes us special and unique, comparing our similarities and differences. The stories of Elmer will begin our circle times and support our ideas. We will be creating self portraits as our first piece of Artwork that will be displayed.



Literacy

We will be beginning our Letters and Sounds programme in daily phonics sessions. This will begin with a listening focus, before moving on to the sounds that letters make. Speaking underpins a child's Literacy development; therefore, we will be focusing on developing the children's language skills through key vocabulary, circle times, role play and class discussions.

In preparation for early mark making, the children will be taking part in lots of different activities designed to develop their fine motor skills. They will be encouraged to hold their pencils correctly like a 'pinchy crab'. When letters are introduced, they will be in the cursive form. Please see your Class Teacher if you would like a copy of the cursive script.



Mathematics

As a class, and in small groups, we will play lots of number games. The children will also be learning and singing different counting songs. We will be focusing on number recognition, number formation and matching numerals to quantity correctly.



Personal, Social and Emotional Development

During the first term of school, we will be building on our social and emotional skills. We will be developing our self confidence through a variety of circle games and activities. The children will be given opportunities to share their thoughts and ideas with the class and build on the friendships they have already begun to form.

Supporting your Child at Home



Next week, your child will be able to choose a book from the book corner to share at home. Talk about the story with your child and try to ask them questions to develop their understanding of stories. Soon your child will bring home school staged books. The first set of books will have no words. These books are designed to develop the children's story telling skills, aid their understanding of story structure and practise using pictures as cues. All children develop at different rates and only once your child is ready to decode phonetically and blend their sounds together confidently, will their books contain words. We will provide homework journals after half-term, once the children have settled into their new routine. These will include homework wheels; the children should choose one activity per week to complete.