






Joy Lane Primary School  
ASP analysis 2017-2018 Academic Year

This data analysis includes Oysters and mainstream combined and also doesn't include our SATS appeal data which improved KS 2 reading to 79% Expected, as well as reading, writing and maths combined to 70%.

Progress Measures KS2

	Reading	Writing	Maths
<b>School progress score</b>	<b>+1.84</b>	<b>+3.29</b>	<b>+3.54</b>
Confidence interval	+1.26 to +3.41	+1.76 to +4.82	+2.12 to +4.96
Well above national Average (about 10% of schools in England)			
Above national average (about 10% of school in England)			
Average (about 60% of schools in England)			
Below national average (about 10% of school in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	60	60	60

	Reading	Writing	Maths
<b>Progress score for disadvantaged pupils</b>	<b>+0.73</b>	<b>+3.85</b>	<b>+3.50</b>
Confidence interval	-2.00 to 3.46	+1.20 to +6.50	+1.04 to +5.96
National average for non-disadvantaged pupils	+0.33	+0.17	+0.28
Number of disadvantaged pupils	20	20	20

## Key Stage 2 Reading Progress

- For this cohort progress in reading is above national average and in the top 20%.
- The progress of disadvantaged pupils is below their peers but still significantly above the national average for disadvantaged pupils.
- Both boys and girls are above the national average for progress. However girls (2.40) have outperformed boys (1.31) and this will therefore form part of our whole school reading target for 2017-2018.
- Low, middle and high prior attainment groups are all above national. However our middle attainers performed significantly lower than the other groups and this will therefore be a focus in 2017-2018 (Lower 5.75, Middle 0.56, High 2.62).
- The progress made by our SEN pupils with an EHC Plan is 11.74 which is significantly above national.

The Trends overtime chart demonstrates that all pupils have moved from the 4<sup>th</sup> quintile in 2015 to the 2<sup>nd</sup> quintile over the last 2 years, which places Joy Lane in the top 20% of the country for progress in reading.

Trends over time: KS2 Reading		Reading				
Progress quintiles display percentile rank (1-100 where 1 is top percentile)		Bottom 20%		Top 20%		
		Q5	Q4	Q3	Q2	Q1
All	2015 (55)		80			
	2016 (54)				22	
	2017 (60)				26	
Low at KS1	2015 (11)		62			
	2016 (8)				24	
	2017 (8)					18
Middle at KS1	2015 (28)		78			
	2016 (39)				23	
	2017 (35)			44		
High at KS1	2015 (16)		79			
	2016 (7)			58		
	2017 (17)					19
Disadvantaged	2015 (20)		67			
	2016 (17)					10
	2017 (20)				35	
Significantly below national						
Significantly above national						
Change of methodology or calculation						

This chart shows it is our middle prior attainment group that are not performing as well as they have slipped from quintile 2 (2016) to quintile 3 (2017). Therefore the progress of middle attainers will be a focus in the coming year.

Progress for our lower prior attainment group shows the greatest acceleration, from quintile 4 to quintile 1. While our disadvantaged pupils have progressed from quintile 4 to quintile 1 and 2 over the last 2 years.

## Key Stage 2 Writing Progress

- Improving outcomes in writing was our 2016-2017 target and writing is now above the national expected standard benchmark, which puts us in the top 10% of schools nationally, significantly above average.
- Our disadvantaged pupils outperformed all other pupils at Joy Lane. Our disadvantaged pupils significantly outperformed non disadvantaged pupils nationally (national 0.17, JLPS 3.85).
- Our SEN support children made 1.70 progress, which is above national, however this is our lowest performing group and will be a focus next year.
- There is a slight in school variation between boys and girls which we believe will be addressed through our reading targets.

Trends over time: KS2 Writing		Writing				
Progress quintiles display percentile rank (1-100 where 1 is top percentile)		Bottom 20%		Top 20%		
		Q5	Q4	Q3	Q2	Q1
All	2015 (55)	93				
	2016 (54)			45		
	2017 (60)					9
Low at KS1	2015 (11)	82				
	2016 (8)		74			
	2017 (8)					7
Middle at KS1	2015 (28)	84				
	2016 (39)				26	
	2017 (35)					13
High at KS1	2015 (16)	87				
	2016 (7)		79			
	2017 (17)				29	
Disadvantaged	2015 (20)		67			
	2016 (17)				27	
	2017 (20)					9
Significantly below national						
Significantly above national						
Change of methodology or calculation						

This chart shows that we are in the highest quintile nationally for all pupils and that the trend over 3 years has gone from the 5<sup>th</sup> quintile to the 1<sup>st</sup> quintile. This is very pleasing as writing has been a whole school focus for 2 years and the impact has been outstanding.

All prior attainment groups and disadvantaged pupils have moved significantly from the 4<sup>th</sup> or 5<sup>th</sup> quintile in 2015 to the 1<sup>st</sup> or 2<sup>nd</sup> quintile nationally by 2017.

Progress in writing was significantly above average and in the highest 10% in 2017.

## Key stage 2 Maths Progress

- ✦ Maths progress was significantly above average and in the highest 10% nationally in 2017.
- ✦ Our disadvantaged pupils performed in line with all other pupils at Joy Lane.
- ✦ Boys outperformed girls in Maths progress but both groups performed in the top 20% nationally.
- ✦ Our SEN pupils with EHC Plan performed at 8.40, which is significantly better than all other pupils at Joy Lane.
- ✦ Our SEN support pupils performed at 6.60, which is significantly better than all other pupils at Joy Lane.

Trends over time: KS2 Mathematics		Mathematics				
Progress quintiles display percentile rank (1-100 where 1 is top percentile)		Bottom 20%		Top 20%		
		Q5	Q4	Q3	Q2	Q1
All	2015 (55)		69			
	2016 (54)					10
	2017 (60)					10
Low at KS1	2015 (11)		70			
	2016 (8)				30	
	2017 (8)					5
Middle at KS1	2015 (28)	89				
	2016 (39)					13
	2017 (35)				30	
High at KS1	2015 (16)					17
	2016 (7)					3
	2017 (17)					6
Disadvantaged	2015 (20)		80			
	2016 (17)					10
	2017 (20)					11
Significantly below national						
Significantly above national						
Change of methodology or calculation						

This chart demonstrates that maths progress is in the top 20% for the last 2 years for all pupils, high prior attainers and disadvantaged pupils.

Maths progress was significantly above the national for other pupils for the last 2 years for the disadvantaged group.

All our prior attainment groups are in the top 20%. However our prior middle attainers are in quintile 2 compared to quintile 1 for the other groups.

During 2016-2017 the progress of our most able pupils in maths, which was a school focus, places them in the 1<sup>st</sup> quintile, in the top 6% of schools nationally and significantly above national.

# Attainment

## Reading

### Key Stage 2

- ✦ Our attainment was 79%, which is above the national average of 71% for the expected standard, with 31% attaining the higher standard (6% above the national of 25%).
- ✦ Our disadvantaged pupils achieved 75% expected, just below national of 77% for non-disadvantaged pupils, however still above national for all. 15% of our disadvantaged pupils attained the higher standard compared to 29% nationally
- ✦ Pupils with an EHC Plan or SEN support achieved in line with the national expected standard.
- ✦ Boys and girls achieved above the national expected standard, with girls achieving 45% at the higher standard compared to 29% nationally.

### Key Stage 1

- ✦ Attainment in reading is above the national average expected standard by 3% and broadly in line with the national benchmark at the greater depth standard.
- ✦ Our disadvantaged pupils and our SEN support pupils are significantly below the national expected standard and the national greater depth standard. **These will be a focus through our whole school reading target in the coming year.**
- ✦ Boys and girls are broadly in line with the national expected standard and the national greater depth standard.

### Phonics

- ✦ The Year 1 phonics screening results over the last 3 years show a rise in pupils achieving the national expected standard. In 2016-2017 Joy Lane achieved 87% compared to the national benchmark of 81% for all pupils.
- ✦ All groups performed well with the exception of SEN support pupils who achieved 45% compared to the national benchmark of 81%. These SEN support children have been identified and are receiving appropriate interventions to accelerate progress..
- ✦ In 2017 the percentage of Year 2's retaking the phonics test and achieving the national benchmark was 64% compared to 62% nationally. 100% of our disadvantaged pupils achieved the phonics re-takes standard in 2017.

# Writing

## Key Stage 2

- ✦ Attainment for the whole cohort of pupils is above national average, top 20%, and also at greater depth which was 5% higher than the national benchmark of 18%.
- ✦ Disadvantaged pupils attainment was above the national benchmark at expected by 4% but below at greater depth by 6% measured against non-disadvantaged nationally.
- ✦ Our pupils with an EHC Plan were below the national benchmark (our Oysters pupils are predominantly reluctant writers). However our 12 pupils with SEN support achieved 7% above the national benchmark.
- ✦ In 2017, writing attainment of the expected standard was at or above national for groups; low, middle and higher prior attainment as well as disadvantaged.

## Key Stage 1

- ✦ Attainment for the whole cohort of pupils is above the national average by 3% for expected and above by 2% at greater depth an 8% improvement from 2016.
- ✦ Disadvantaged pupils are below national average at expected by 18%. However with SEN pupils removed we are 3% above the national benchmark.
- ✦ Boys and girls as groups are both above national average.
- ✦ Our 4 EAL pupils achieved 75% at expected, 7% above the national benchmark.

# Maths

## Key Stage 2

- ✦ In mathematics attainment for the cohort was above the national benchmark by 5%. The percentage who exceeded the expected standard was 33% which is 10% above the national benchmark.
- ✦ Girls achieved 15% above the national benchmark of 75% whilst boys' attainment was broadly in line with the national average.
- ✦ 100% of our SEN Support pupils achieved the expected standard, with 19% exceeding the national average at greater depth.
- ✦ 75% of Disadvantaged pupils achieved the expected standard, 5% below the national benchmark.
- ✦ In 2017, mathematics attainment of the expected standard was at or above national for the low, high and middle prior attainment groups.

## Key Stage 1

- ✦ Attainment in maths was above national average by 1% at expected and in line with the national average at greater depth.
- ✦ Disadvantaged pupils fell below the national expected standard by 15%. These pupils will be tracked carefully in KS2.
- ✦ Girls outperformed the boys by 4% at the expected standard. However both groups achieved the national standard.
- ✦ 100% of our EAL pupils achieved the expected standard in maths.

## Reading, Writing and Maths Combined

### Key Stage 2

- ✦ The cohort attained 6% above the national average for all pupils (this will rise to 9% when the data is validated).
- ✦ Disadvantaged pupils were 7% below the national benchmark.
- ✦ At greater depth all pupils were 4% above the national average and girls were 14%.
- ✦ Our high prior attainment group achieved 21% above the national benchmark of 26%.

## Grammar, Punctuation and Spelling

### Key Stage 2

- ✦ Attainment for all pupils is 7% above the national average.
- ✦ Disadvantaged pupils achieving expected are in line with the national average however those achieving greater depth was 6% below.
- ✦ All prior attainment groups are in line or above the national benchmark at expected and at greater depth.

## Science

### Key Stage 2

- ✦ Pupil attainment in science for the cohort is above the national average by 5%.
- ✦ All prior attainment groups are above national.
- ✦ Disadvantaged pupils are broadly in line with the national benchmark of 82%.

