

Some updates of 'Who's Who' in Year 5

Mr R Cliff	Rodin Teacher
Miss S Broadbent	Renoir Teacher (Mon - Weds)
Mrs K Stanley	Renoir Teacher (Thurs-Fri)
Miss R Beville	Teaching Assistant (Rodin)
Mrs C Manson	Teaching Assistant (Renoir)
Mrs A Rennells	Literacy Teaching Assistant (Renoir)
Mrs D Bedwell	Afternoon Teaching Assistant (Renoir)
Mrs C Manson	French Teacher Wednesday pm
Miss S Curtis	Computer Studies (Terms 1, 3 and 5)
Miss V Whorlow	Swim Teacher (Terms 2, 4 and 6)

Homework and supporting your child at home:

- **READING:** Regular reading of 10 minutes a day is recommended and is very advantageous to your child's learning.
- **SPELLINGS** .The Rainbow Spelling Scheme will continue this term. In addition to the Rainbow Spellings we will continue to send out weekly spellings for the children to learn. The children will be tested on a Monday and rewarded accordingly.
- **ENGLISH:** English homework will be set and handed out to pupils on Wednesdays. The tasks will link to work which has been taught in class. Please return by the following Monday.
- **MATHS:** My Maths homework will be set online on Wednesday. The tasks will reflect the targets for each group. Please complete online by the following Monday.



Joy Lane Primary School



Year 5 Newsletter

Terms 3 & 4

This booklet gives a quick resume of our teaching and learning programme this term. There are lots of exciting events happening across Terms 3 and 4. Here's a snapshot of what you can expect over the next two terms.

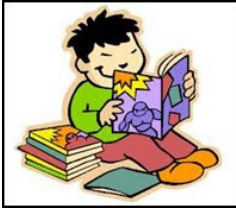
Date	Event
15/01/2016	Renoir class assembly
22/01/2016	Rodin class assembly
12/02/2016	Staff Professional Development Day
16th—19th March	Year 5 Grosvenor Hall Residential Trip
Every Tuesday (Renoir)	Outdoor PE: Tag Rugby (waterproof shoes & jumper required)
Every Friday (Rodin)	



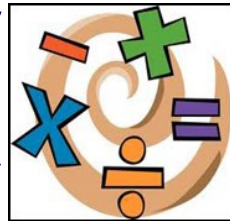


Year 5 Learning Themes

Literacy: In Term 3 we will begin by learning about poets (for example Michael Rosen) and performance/slam poetry. We will then be learning about non chronological report writing. This work will be linked to our work about Castles in History and Geography. Any research (using ICT or non fiction texts) the children can do about Castles will benefit their learning in this area. This work will continue into Term 4.



Mathematics: As you are aware the Year 5 children are in their maths groups. The teachers leading the Maths groups this term are, Miss Bell, Mr Cliff, Miss Broadbent (Mon-Weds) and Mrs Stanley (Thurs/Fri). The children will be taught objectives from the New Maths Curriculum. The children will be recapping the four number operations, studying data handling and properties of shape. Written arithmetic maths methods and KIRFs will also be taught. Problem solving will still be explicitly taught every other Friday in sets.



Science: For Terms 3 and 4 we will be studying Light. We will have a visit from a local Grammar school teacher (Mr Edmeads, Chatham House Grammar School) to inspire our learning and introduce the topic to us on Thursday 21st January. In this session the children will have the opportunity to use light boxes to disperse light using prisms.



Physical, Health, Social and Emotional aspects of learning: In our PSHE lessons, in Term 3 we will be focussing on how we can achieve our goals. In Term 4, Year 5 will consider what is good about themselves and why it is 'Good to be me.'

Art/DT: We will be learning about how a range of Castles within Kent were constructed and then we will create our own castles: initially designing and improving before the production stage.

French: This term the children will continue to learn French: they will learn about giving an opinion about school subjects and the names of items of clothing. We will also continue to Skype our French Pen Pals at the Ecole Montesquieu in Danville.



History/Geography Work: Our historical learning will be the Attack and Defence of Kent to include focussed learning about Castles and specifically those in Kent. This work will be cross curricular with Geography where we will be studying the position and coastline of Kent including its geographical features.



Religious Education: Elements of Judaism will be the focus of R.E work for the two terms. The children will study the