

Homework



READING: Each class now has a fully established reading road and children are clocking up their reading miles! We are hoping that this new approach is encouraging the children's love of reading, as well as helping them to get in the habit of updating their reading record daily. If you could continue to support your child by hearing or witnessing them reading and then signing their reading record, this will ensure that they get their points!

Joy Lane Primary School's cursive handwriting font:

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

SPELLING: The children will continue to use the School *Rainbow Spelling* cards to learn spellings suited to their own ability. In order to change their card, the children need to have been tested twice on two separate days. At the end of a colour set, they have a short test and will receive a certificate if they are successful. They can use their Spelling book at home and at School to use the Look, Say, Cover, Write, Check method.



MATHS: By now, the children are probably familiar with the online Maths homework system. (www.mymaths.co.uk) We will be holding a H/W club every Tuesday lunchtime for those children who cannot access a computer at home. Don't forget to keep practising those times tables to x12 ready for *Times Table Olympics* each Friday too!



MyMaths.co.uk

ENGLISH/CROSS-CURRICULAR: Children can choose a task on the *Homework Wheel* each week and tick them off as they go. This term, there is also the chance to complete a term-long project instead of weekly tasks! Homework books will be given out on the Wednesday and the task will be due in on Monday.



Joy Lane Primary School

Year 4 Newsletter

Terms 5 & 6

This booklet gives a brief outline of our teaching and learning programme for Term 5 and 6, as well as other key information that you may find useful.

Who's Who in Year 4?

Hirst

Mrs Harkins Teacher / Y3/4 Phase Leader

Miss Gillmore SDT Teacher

Holbein

Mrs Pout Teacher

Teaching Assistants

Miss Masters

Mrs Heald

Mrs McCarthy

Mrs Baker





Year 4 Learning Themes

English:

In Terms 5 and 6, we will be making cross-curricular links to other subject areas, such as History (Maya) and Science (Electricity and Habitats). We will cover a range of writing genres, including diaries, instructions, reports and description.



In addition, we will continue to drive our Go-Givers PSHE project by writing with empathy, making posters and presenting an assembly to the school.



Knowledge of *Vocabulary, Grammar and Punctuation (VGP)* is taught explicitly once a week. Spellings (from the National Curriculum Programmes of Study) are taught and practised daily. In addition to this, children also take their Rainbow Spelling cards home to practise independently.

Mathematics:

In Maths, we will cover a range of new concepts, as well as consolidate the learning from the previous terms. As the children are in sets for Maths, the learning is suited to the needs of the children; therefore coverage in each class can differ. Each week, the children will use their problem solving skills in order to apply their learning to real life situations.



Every day we will reinforce our *KIRF targets (Key Instant Recall Facts)* through games and whiteboard activities. Every Friday, the children will sit a timed test (suited to their own ability) to attempt to climb the *Olympics Times Tables* chart!

PSHE: *Go-Givers: Make a Difference Challenge*

The children have immersed themselves into the project, empathising with children living in challenging situations. This term they will coordinate the collection of resources to make toy boxes for children in Europe who have lost everything. They will plan and implement fundraising opportunities and create the packs that will be sent to where they are needed most. Look out for hand-written letters from the children that explain this all in more detail!



Science:

Term 5: *Living Things and their Habitats*

The children will learn that animals can be grouped in a variety of ways and will use classification keys to group, identify and name a variety of living things in their local and wider environment.

Term 6: *Animals including Humans*

The children will describe the simple functions of the basic parts of the digestive system and identify the different types of teeth in humans and their simple functions. They will construct and interpret a variety of food chains, identifying producers, predators and prey.



Music:

Term 5/6: The children will continue to practise playing the recorder.



Religious Education:

Term 5: Christianity: *Epiphany, Lent, Ash Wednesday, Easter*

Term 6: Islam: *Festivals and teachings*

History:

Term 5 : *A non-European society: Mayan civilisation*

Term 6: *The study of an ancient civilisation: ancient Egypt*



Geography:

Term 5: *Regional study: the Central America rainforest as a habitat and deforestation as a global environmental concern*

Term 6: *Atlas, map reading and finding features of the land using a key (cross curricular with our History topic — Ancient Egypt)*

DT/Art:

Term 5: *Art/DT: Designing and constructing a working lighthouse and designing and constructing Mayan headdress.*

Term 6: *Art/DT: The children will be creating their own Egyptian artefacts which we will be sharing with you in our own Egyptian museum!*



PE:

Term 5: *Hockey*



Term 6: *Swimming (every Tuesday) / Athletics*

