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### Exciting Events in Terms 3 and 4

Year 3 visit to the Roman and Heritage

Museums in Canterbury

KIC Theatre workshops - Roman Theme

Y3/4 Easter Extravaganza



Joy Lane Primary School

# Year 3 Newsletter

## Terms 3 & 4

This booklet gives an overview of our teaching and learning programme throughout Terms 3 and 4. In the booklet you will find a breakdown of what your child will be doing in each area of learning. If you have any further questions, or if you are able to offer any expertise or enrichment opportunities then please see your child's class teacher.

### Term 3 Learning Theme: Rocking Romans

During this term we will be researching the Roman period. The children will be using a variety of sources to find out what life was like during the Roman times, discovering how and when the Romans came to Britain and learning about what happened after their first fleet of ships landed on the Kent coast.



We will also be visiting the Roman and Heritage Museums in Canterbury for some fun hands on learning - looking at artefacts and technology from the Roman times.

### Term 4 Learning Theme: Robots

We will be using The Iron Giant film as a stimulus for our writing and learning theme activities in Term 4, linking in closely with our Science topic of Magnets and Friction. In Design & Technology we will be designing and creating our own robots with moving parts.





# Year 3 Learning Themes

**English:** We will be further developing our descriptive sentence writing skills, using exciting wow words, adjectives and adverbs to broaden the children's vocabulary; we will continue to talk our sentences and use Sentence World to help the children edit and improve their ideas and written work. We will be linking English closely with this term's Topic theme of Rocking Romans, which will involve using non-fiction fact books and the internet to research facts about life during the Roman times. We will be recording notes and using these to make our own non-fiction posters and booklets about the Romans.

## **Mathematics:**

We will be developing the children's skills of expanded column addition and subtraction - using lots of fun investigations to deepen their understanding of applying these written methods. We will be starting to work on broadening the children's knowledge of fractions, as well as introducing new written methods for grid multiplication and division. During both terms we will continue to practise our KIRF targets daily and apply our learnings in regular maths investigations and problem solving. The children will continue to work on improving their recall speed of the 2, 5 and 10 times tables as well as developing their knowledge of the 3, 4 and 8 times tables. We will also be encouraging the children to learn the inverse division facts for each times table fact.

## **Science:**

In Term 3 we will be able to Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

In Term 4 we will very hands on exploring Magnets and Forces - taking part in investigations to help the children understand how they work and help us in our every day lives.

## **French:**

The children will start to develop their confidence using basic greetings, counting to 10 and to learning colour names in French.



## **Music and Art**

We will be learning how to play the Ocarinas and building up towards playing in a musical performance later in the Term. In Art we will be making our own Roman artefacts and weapons and linking in with Maths to create symmetrical mosaic patterns.

## **Targets**

All children will be set individual targets for writing, reading and maths. Maths targets will be linked to their KIRFs and children will have time to practise these weekly. The writing targets will be linked closely with the school's writing ladders. The ladders clearly set out the expectation for children at each stage of writing. These targets are transferable to all subjects. Reading targets are set in guided reading; we will be developing the children's comprehension skills - consolidating their ability to answer questions about the texts they are reading as well as working on their fluency and expression when reading aloud.



## **Physical Education**

This term we will be doing hockey on a Friday - **all children require shin pads for this session** as well as their winter PE kit: T-shirt, jogging bottoms, PE jumper and trainers or plimsolls.

## **Homework and Supporting your child at home:**

- Children will be given a homework wheel at the start of each new term. There will be a selection of 6 activities linking to a different area of the curriculum. Each week the children should choose one task to complete from the wheel. Homework will be given out on a **Friday** and should be handed in by the following **Wednesday** for marking. A piece of Maths homework will be set weekly on the [www.mymaths.co.uk](http://www.mymaths.co.uk) website.
- **READING:** Reading records will be regularly checked if they are handed in so that the class teacher can review and monitor your child's progress. Children should aim to read to an adult for a minimum of three times a week.
- **WEEKLY SPELLINGS:** Children will be issued with spellings on a Monday which they should learn during the week ready for a test the following Monday.

