

Homework



READING: Each class now has a fully established reading road and children are clocking up their reading miles! We are hoping that this new approach is encouraging the children's love of reading, as well as helping them to get in the habit of updating their reading record daily. If you could continue to support your child by hearing or witnessing them reading and then signing their reading record, this will ensure that they get their points! Could we please ask that the children bring in their Reading Records *every Friday* so that we can ensure they are reading!

Handy comprehension questions to ask your child when reading:

Literal questions—*The answer is right there in the text:*

- What has happened so far?
- What order did the events happen in?
- What colour...? What time...? How many...?
- Which characters are involved in...?

Inference questions—*You need to read between the lines to find the answer:*

- What is feeling? How do you know?
- What evidence is there that...?
- What atmosphere is created in this paragraph/page/chapter?
- What do you think will happen next? Why do you think that?
- Why did the author choose that word to describe...?



SPELLING: The children will continue to use the school *Rainbow Spelling* cards to learn spellings suited to their own ability. In order to change card, the children need to have been tested twice on two separate days. At the end of a colour, they have a short test and will receive a certificate if they are successful. They can use their Spelling book at home and at school to use the Look, Say, Cover, Write, Check method.

MATHS: A piece of number work or problem solving will be set on My Maths each Wednesday for the following Tuesday. The My Maths website also contains many practice activities to complement the set task. Don't forget to keep practising those times tables to x12 ready for *Times Table Olympics*.



ENGLISH/CROSS-CURRICULAR: Children can choose a task on the *Homework Wheel* each week and tick them off as they go. Homework books will be given out on the Wednesday and the task will be due in on Monday.



Joy Lane Primary School

Year 4 Newsletter

Terms 3 & 4

This booklet gives a brief outline of our teaching and learning programme for Terms 3 and 4, as well as other key information that you may find useful.

Who's Who in Year 4?

Hepworth

Miss. Gillmore Teacher

Heron

Mrs. Pout Teacher
Years 3 & 4 Phase Leader

Mrs. Outram Teacher

Teaching Assistants

Miss. Masters

Mrs. Cantley

Miss. Beville





Year 4 Learning Themes

English:

In Term 3, we will be basing our writing on the adventures of the real life explorer, Ernest Shackleton. As part of this unit, we will be writing diary entries, survival guides and newspaper reports.



In Term 4, our writing will be heavily linked to other curriculum areas, such as Science, when we write instructions for how to build a Lighthouse.



Knowledge of *Vocabulary, Grammar and Punctuation (VGP)* is taught explicitly once a week. Spellings (from the National Curriculum guidelines) are taught and practised daily. In addition to this, children also take home Rainbow Spelling cards to practise independently.

Mathematics:

In Maths, we will cover a range of new concepts, as well as consolidating the learning from the previous two terms. We will be teaching the children to use a formal column method for multiplication and also making links between fractions and decimals. *(Should you wish to know more about the methods we teach the children and how we teach them please click onto the school website where you will find our Calculation policy and the slides used at our Year 4 Maths Parent Workshop.)*



Every day we will reinforce our *KIRF targets (Key Instant Recall Facts)* through games and whiteboard activities. These include times tables and number bonds. Each week we will complete a times tables test to try to beat our previous scores!

Science:

Term 3: Electricity

An introduction to electricity: simple circuits, switches & conductors.



Term 4: Living Things and their Habitats

The children will learn that animals can be grouped in a variety of ways and will use classification keys to group, identify and name a variety of living things in their local and wider environment.



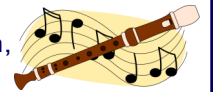
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Music:

Term 3: The children will start to practise playing the recorder.

Term 4: In preparation for the Years 3 and 4 Easter production, the children will be learning a variety of songs.



Religious Education:

Term 3: Christianity: Pilgrimages / Judaism: Moses



Term 4: Christianity: Epiphany, Lent, Ash Wednesday, Easter



History:

Terms 3 & 4: A non-European society: Mayan civilisation

Geography:

Term 3: Investigating Natural Resources

Term 4: Regional study: Mexico



DT/Art:

Term 3: DT: Making lighthouses (linked to Science: Electricity) / Designing and constructing Mayan headdresses.

Term 4: Art: Mixing colours (linked to Geography and Science: The rainforest) / Decorating Mayan headdresses (linked to the History)



PE:

Term 3: Gymnastics / Dance