

## Homework

Homework will continue to be collected every Thursday and books returned every Friday. Remember the journals can be used for sharing anything the children do over the weekend too. If they want to write, draw pictures or stick photos in of anything they do we are always happy to share this with the class. Thank you for supporting your child in completing their homework we really appreciate this.



## WOW Slips

Thank you for bringing these from home, we enjoy reading what the children have achieved. Please keep these coming in so that we can continue to celebrate your child's learning at home.

## Reminders

- Please make sure your child arrives between 8:40 and 8:50 am
- Please remember to leave a message on the absence line if your child is not well enough to come to School.
- Please could all clothing, including shoes, be clearly named.
- Thank you for your continued support with our building works. The children thoroughly enjoyed a visit from some of the construction workers and had the opportunity to get close to a real digger.



# Joy Lane Primary School Year R Newsletter

Terms 3 and 4

Welcome back to Term 3! This booklet will give you a brief overview of the exciting learning opportunities we have coming over the next two terms. We hope that you agree last term was a fun packed one and the children really made us proud in their Christmas Shows. We are looking forward to Term 3 as the children continue to develop, grow and learn more.



Miss Kelly, Mrs Gaze, Miss Hayne, Mrs King,  
Mrs Wilkins, Mr O'Keeffe, Mrs Farrant,  
Mrs Oakley and Mrs Elbourn



# Year R Learning Themes

In the Early Years Foundation Stage we like to follow the children's interests and ideas. We will be focusing on the following topic:

## 'Let it snow'



During Term 3 we will be focusing on the changing seasons. This will inspire our learning with a cold theme. The children will participate in ice investigations, create snowy artwork and investigate their Arctic role play corners. Our learning will be inspired by stories and films such as 'Lost and Found', 'Frozen' and 'The Snowman'.



## The Snowman

The children will be visiting the Marlowe Theatre to watch a production of 'The Snowman' based on the Raymond Briggs stories. We hope this production will excite and engage the children in our snowy themed topic, inspiring writing, role play and much more!

*'When a young boy's snowman comes to life on Christmas Eve, the two set off on a night-time quest for adventure. They meet Father Christmas, dancing penguins, reindeer and crowds of The Snowman's friends, but will they escape evil Jack Frost and get back home for Christmas morning?'*



## Writing

The children will continue to receive phonics lessons daily. They will revisit and recap phase 2 Letters and Sounds and begin learning the letters from phase 3. We hope to see the children writing more this term, using the sounds they have learnt.

Practising their handwriting and formation of letters will become more of a focus with daily handwriting sessions.

## Mathematics



The children will begin simple calculations this term, We will be learning to complete simple addition by counting how many altogether in two groups. We will also begin to look at simple subtraction using physical objects to help us with our problem solving. We will revisit using the resource 'Numicon' to help with their addition and subtraction. The children will also learn to order items by weight and length. Wherever possible we will be linking our Mathematics to our topic, the children will be adding and subtracting using snowballs, snowmen and snowman buttons.

## Expressive Arts

We hope the snowy topic will inspire lots of snow themed art work this term. The children will also receive a visit from 'KIC' Theatre where they will take part in a drama workshop focusing on 'Animals that live in the snow'.



## The World

We will be exploring and experimenting with ice. The children will be developing their vocabulary through hands on learning opportunities using ice. They will also be solving problems such as releasing characters from ice balls as quickly as possible.