Who's Who in Year 3?

Mrs J Dare Rousseau Class Teacher

Mrs S Kyle Rodin Class Teacher

Mrs S Bowler Renoir Class Teacher (Mon - Wed)

Mrs K Stanley Renoir Class Teacher (Thurs - Fri)

Year 3 Teaching Assistants:

Miss Robinson, Mr Coggins, Miss Roberts, Mrs McCarthy, Mrs Heald and Mrs Cater



Mrs Kyle

Mrs Dare

Mrs Stanley

Mrs Bowler



Joy Lane Primary School

Year 3 Newsletter

Terms 5 & 6

This booklet gives an overview of our teaching and learning programme throughout Terms 3 and 4. In the booklet you will find a breakdown of what your child will be doing in each area of learning. If you have any further questions, or if you are able to offer any expertise or enrichment opportunities then please see your child's class teacher.

Term 5: Secret Garden

During this term we will be delving into nature and our local community unearthing the secret world of plants and discovering what makes our local area special.

There will be the opportunity to read parts of the 'Secret Garden' by Frances Hodgson Burnett: which will inspire our writing this term.



Term 6: Roald Dahl

Throughout Term 6 we will look at the life and work of one of the world's most famous authors. His incredible creations will be used to inspire all of our work in English, Maths, Science and Art.



Year 3 Learning Themes

English:

The main focus for English this term will be descriptive writing alongside diary and letter writing. Throughout Term 6 to tie in with our theme of Roald Dahl, we will be exploring the job of an author and writing persuasive letters to the characters in their books.



Mathematics:

During Term 5 we will begin units on right angles and shape. Term 6 will see us cover measure and time. During both term we will continue to practise our times tables and recap on the main four number operations whilst applying what we have learnt to real life problems.



Science:

During Term 5 we will undertake investigations that explore our learning theme of the 'Secret Garden'. We will learn about the different parts of a plant and the jobs they do, the life cycle of a plant and what plants need to survive.



In Term 6 the area of study will be animals including humans with a particular focus on bones (teeth) and nutrients.

French:

Our weekly French lessons will introduce the French vocabulary for numbers, colours, directions and parts of the body.



Physical, Health, Social and Emotional aspects of learning:

Term 5 will allow time for children to reflect on their time spent in year 3, they will use this to set targets for the remainder of Year 3 and their transition into Year 4.



Art

We will be basing our Art work upon our theme for Term 5: The Secret Garden and focussing on the Artist Klimt. Mrs Outram will be leading this art project with year 3 which will involve observational drawing, sketching and use of a range of media.



Geography:

We will be learning about the United Kingdom (UK) of Great Britain and Northern Ireland including the capitals of England, Scotland, Wales and Northern Ireland. As well as being able to describe the land use of a settlement and making a map to show the land features of a settlement.



Homework and Supporting your child at home:

• Children will be given a homework wheel at the start of each new term. There will be a selection of 8 activities linking to a different area of the curriculum. All the tasks will link to the learning theme for each term. Homework will be given out on a **Friday** and should be handed in/on by Wednesday.



- READING: Reading records will be commented/marked on weekly. However, the record and book should be handed in <u>every</u> day so the class teacher can review and monitor the child's progress.
- SPELLINGS: An updated version of RAINBOW SPELLINGS will commence in Term 5 - please look out for information which will contain specific details about this system.
- MATHS: Children should be learning their target times table every day for ten minutes in order to try and achieve their coloured band as part of Kung Fu Times Tables Maths.
- You can help your child develop their learning skills and independence by guiding them into a routine for doing homework and being organised for school. Perhaps you could help your child notice spellings, learn tables and encourage them to read a variety of texts as well as reading to you.

Important Reminders:

• Please make sure your child arrives before 8:50 am



- Please make sure clothes, swimming kit (Term 6), PE kit are all named.
- Children wanting to play football at lunchtime MUST have a change of trousers and footwear in a named carrier bag.
- Remember that children should not be wearing earrings on PE and swimming days, please.
- Please look at the home reading record book, or liaison book, for any messages from your child's teacher. Similarly, if you want to contact us, jot a note in the reading journals.