

# Homework



**READING:** Each class now has a fully established reading road and children are clocking up their reading miles! We are hoping that this continues to encourage the children's love of reading, as well as helping them to get in the habit of updating their reading record daily. If you could continue to support your child by hearing or witnessing them reading and then signing their reading record, this will ensure that they get their points!

## Handy comprehension questions to ask your child when reading:

**Literal questions**—*The answer is right there in the text:*

- What has happened so far?
- What order did the events happen in?
- What colour...? What time...? How many...?
- Which characters are involved in...?

**Inference questions**—*You need to read between the lines to find the answer:*

- What is .... feeling? How do you know?
- What evidence is there that...?
- What atmosphere is created in this paragraph/page/chapter?
- What do you think will happen next? Why do you think that?
- Why did the author choose that word to describe...?

**SPELLING:** We're looking forward to getting underway with the new spellings!



In order to change card, the children need to have been tested twice on two separate days. At the end of a colour, they have a short test and will receive a certificate if they are successful. They can use their Spelling book at home and at school to use the Look, Say, Cover, Write, Check method.

**MATHS:** We will continue to use our online Maths homework system. ([www.mymaths.co.uk](http://www.mymaths.co.uk)) Don't forget to keep practising those times tables to x12 ready for *Kung Fu challenge* each Friday too!



**ENGLISH/CROSS-CURRICULAR:** Children can choose a task on the *Homework Wheel* each week and tick them off as they go. This term, there is also the chance to complete a term-long project! Homework books will be given out on the Wednesday and the task will be due in on Monday.



# Joy Lane Primary School

## Year 4 Newsletter

### Terms 5 & 6

*This booklet gives a brief outline of our teaching and learning programme for Terms 5 and 6, as well as other key information that you may find useful.*

## Who's Who in Year 4?

### Hepworth

**Miss. Gillmore** Teacher

### Heron

**Mrs. Pout** Teacher Y3/4  
Phase Leader



### Teaching Assistants

**Miss. Masters**

**Miss. Beville**

**Mrs. Cantley**

**Mrs. Marshall**





# Year 4 Learning Themes

## English:



In Terms 5 and 6, we will be making cross-curricular links to other subject areas, such as the History (Maya) and Science (Habitats and food chains). We will cover a range of writing genres, including poetry, fact-files, reports, letters and description.



In addition, we will continue to drive our Go-Givers PSHE project by writing with empathy, making posters and presenting an assembly to the school.



In line with the new curriculum, we have re-launched the Rainbow Spelling scheme so that progression through the stages links more closely to new national expectations. The colours do not correspond with the old scheme so the majority of children will change colour. This does not mean that their ability has changed; we have introduced lots of new colours so your child might come home with a set of Pinstriped Crimson! The scheme will work as before whereby your child will be challenged at their level and only progress when they are ready. After completing all 8 cards in a set, your child will be presented with a certificate in our Celebration Assembly!

## Mathematics:

In Maths, we will cover a range of new concepts, as well as consolidate the learning from the previous terms. Each week, the children will use their problem solving skills in order to apply their learning to real life situations.



We have introduced a new times table challenge – Kung Fu tables. Children will be encouraged to practise daily at school and at home, and tested each Friday. When they can complete the test in the required time, they'll be awarded a coloured wristband! Each wristband is for a different level of challenge.

**PSHE:** *Go-Givers: Make a Difference Challenge*



This is a child-led citizenship project for KS2 that supports pupils in identifying, researching and addressing a cause or concern that they want to do something about by developing an awareness raising campaign, fundraising or taking direct action. This challenge will form a large part of our

learning in Terms 4 and 5. We look forward to hearing the children campaign for their cause, voting, and planning their actions. Watch this space to find out what they decide...!

## Science:

**Term 5:** *Living Things and their Habitats*

The children will learn that animals can be grouped in a variety of ways and will use classification keys to group, identify and name a variety of living things in their local and wider environment.



**Term 6:** *Animals including Humans*

The children will describe the simple functions of the basic parts of the digestive system and identify the different types of teeth in humans and their simple functions. They will construct and interpret a variety of food chains, identifying producers, predators and prey.

**PE:** Cricket, sports day and athletics.



**Term 6:** *Swimming* (every Tuesday or Thursday).

## Music:

The children will learn to play the recorder.



## Religious Education:

*Islam – The 5 pillars of Islam.*



## History:

**Term 5 :** *A non-European society: Mayan civilisation*

**Term 6:** *Ancient Egypt*



## Geography:

*Regional study: Mexico*

## DT:

Preparing a healthy item of food in hygienic conditions

## Art:

Making Mayan head-dresses