



**Joy Lane Primary & Nursery School
with Autism Provision**

'OFSTED TIMES'

HEADLINES

Overall effectiveness of the School

- This is a Good School
- The Autism Provision, Nursery and Primary School are judged as good with excellent practise throughout.
- The Headteacher, Senior Leadership Team, Staff and Governors have worked together well to create a new school in which pupils take a growing pride and where they are making increasing progress.
- It is the dynamism of the Headteacher and Leadership Team that have driven through successive streams of improvements aimed firmly at extending the opportunities available to pupils and raising standards.
- Good care guidance and support have helped to ensure that all pupils feel safe and happy at school.

Leadership and Management

- Headteacher, Leadership Team and Governors have created a new successful school.
- The team has a shared vision based on raising expectations of pupils' behaviour and performance.
- Much has been done through careful monitoring of pupils work and progress.
- The school motto is '*Inspiring the Community*' and leaders keenly involve pupils in local events and charity fund raising.

Care, Guidance and Support

- Clear procedure for Child Protection, security and risk assessment ensure the health, safety and welfare of pupils.
- Pupils are helped in the Personal development by good guidance they gain from personal and social education.
- Marking provides pupils with good understanding of what to do to improve their work.

Curriculum and Other Activities

- Learners particularly enjoy the investigative and problem solving activities in the curriculum which is stimulating and motivating them to do well.
- Naming of each class after a well-known painter or sculptor has raised pupils' awareness of Western Art and Culture.
- Curriculum is enriched through a good range of clubs which are much appreciated by pupils and parents alike.

Teaching and Learning

- Teachers manage their classes skilfully ensuring that pupils behave well and are attentive.
- Pupils listen and pay attention.
- Lessons are well planned.
- Teaching Assistants are often used well to support pupils.

Personal Development and Well Being

- Pupils enjoy school.
- They grow in confidence and develop good attitudes to learning.
- Pupils' spiritual, moral and social and cultural development is good.
- Pupils have a clear understanding of right and wrong.
- Pupils enjoy their responsibilities in the school and community.
- Pupils know how to stay safe both in and outside school.
- They have a good understanding of the need for healthy lifestyles.

Achievements and Standards

- The changes made over the schools first year or so of operation have had a big impact in accelerating pupil's progress so that standards have risen.

Effectiveness of the Early Years Foundation Stage

- Good progress in Nursery and Reception classes because the good quality teaching meets the individual needs of children.
- They achieve well.
- Children do particularly well in personal and social development.
- Staff carefully monitor and record the progress of children in nursery and reception.
- Children felt safe and play happily.
- Key to the schools' increasing success is the way it has transformed pupils' attitudes and behaviour.