



Joy Lane Primary School

Volunteers Working in School Policy

Joy Lane Primary School 'Volunteers Working in School Policy' has been written following advice from KCC Schools Personnel Service

The school's volunteer policy is part of the school's safeguarding systems.

Introduction

Volunteers at our school bring with them a range of skills and experience that can enhance the learning opportunities of children at our school. We welcome and encourage volunteers from the local community.

- ✦ Our volunteers include:
- ✦ Members of the Governing Body
- ✦ Parents of pupils
- ✦ Ex-pupils
- ✦ Student on work experience
- ✦ University students referred to us by Student Volunteer Services
- ✦ Ex-members of staff
- ✦ Local residents
- ✦ Friends of the school

The type of activities that volunteers are engaged in include:

- ✦ Hearing children read
- ✦ Working with small groups of children
- ✦ Working alongside individual children
- ✦ Accompanying school visits

Becoming a volunteer

Anyone wishing to become a volunteer, whether for a one off event such as a school visit or on a more regular basis e.g. hearing children read, usually approaches the Class Teacher, Headteacher or Deputy Headteacher directly.

Volunteers should complete the Volunteers Information Sheet (appendix 1) with their contact details, type of activities they would like to help with and the times they are available to help.

Before starting to help in the school, volunteers should complete the Volunteer Agreement (appendix 2), which sets out the school's expectations of volunteers and asks the volunteers to confirm they have received a copy of this policy.

Our School Aims

All adults who work in our school, whether a paid member of staff or a volunteer, are expected to work and behave in such a way as to actively promote our school aims and educational purpose as identified below:

- ✦ Nourish the diverse talents of our children, widen their horizons and develop their appetite for learning, enabling them to live life to the full.
- ✦ Bring to an individual the feeling that they can cope with their environment with a sense of confidence in themselves as a significant, competent person.
- ✦ Encourage children to feel capable of handling situations which challenge their intellectual, personal, spiritual and moral values, showing tolerance of others, ultimately to be equipped for adult life and work in a fast changing society.

Our educational purpose is:

- To teach the national curriculum in a manner which excites the children and meets their present and future needs.
- To develop attitudes, skills and knowledge which will be relevant to our learners as they prepare to meet widening expectations of a changing society. We regard personal development as a lifelong learning process.
- To value all children equally whatever their stage of development and offer experiences which give them the maximum sense of success.
- To afford all children equality of opportunity and not be discriminated against on the grounds of class, colour, gender, religion or disability.
- To provide a partnership between schools, parents and the wider community, each having contributions to make to the development of the other.

Confidentiality

Volunteers in school are bound by a code of confidentiality. Any concerns that volunteers have about the children they work with / come in contact with should be voiced with the Class Teacher and not with the parents of the children / person outside school. If it is a comment which a child makes which gives rise to concerns then the designated persons; Mrs Debra Hines, Headteacher, Mr Mark Ashley-Jones, Head of School (designated DCPC) should be informed directly.

Comments regarding children's behaviour or learning can be highly sensitive, and if taken out of context, can cause distress to the parents of a child if they hear about such issues through a third party rather than directly from the school. Volunteers who are concerned about anything another adult in the school does or says should raise the matter with the Headteacher, Head of school or Phase Leader.

Supervision

All volunteers work under the supervision of the Class Teacher of the class they are assigned to. Teachers retain responsibility for the children at all times, including the children's behaviour and the activity they are undertaking.

Volunteers should have clear guidance from the Teacher as to how an activity is carried out / what the expected outcome of an activity is. Volunteers are encouraged to seek further advice / guidance from the Teacher in the event of any query / problem regarding children's understanding of a task or behaviour. Teachers will assign a group to volunteers that doesn't include their own child or a family relation.

Health and Safety

The school has a Health and Safety Policy and this is made available on request to volunteers working in the school. Class Teachers ensure that volunteers are clear about emergency procedures (e.g. fire alarm evacuation) and about any safety aspects associated with a particular task (e.g. using D&T equipment, accompanying children on visits). Volunteers need to exercise due care and attention and report any obvious hazards or concerns to the Class Teacher or Headteacher.

Child Protection

The welfare of our children is paramount. To ensure the safety of our children we adopt the following procedures:

- All volunteers are given a Volunteer Policy and asked to sign a Volunteer Agreement (appendix 2).
- To ensure the safety of pupils at all times, if you are helping more than four times in a month you will require an Enhanced DBS Disclosure.

- ✦ Where a volunteer is engaged in a 'one-off' activity e.g. helping supervise a group of children as part of a class visit, no formal checks are carried out on these volunteers. These volunteers, who are under constant supervision of school staff, must read and sign our 'Off Site Visit Agreement' (appendix 3).

Complaints Procedure

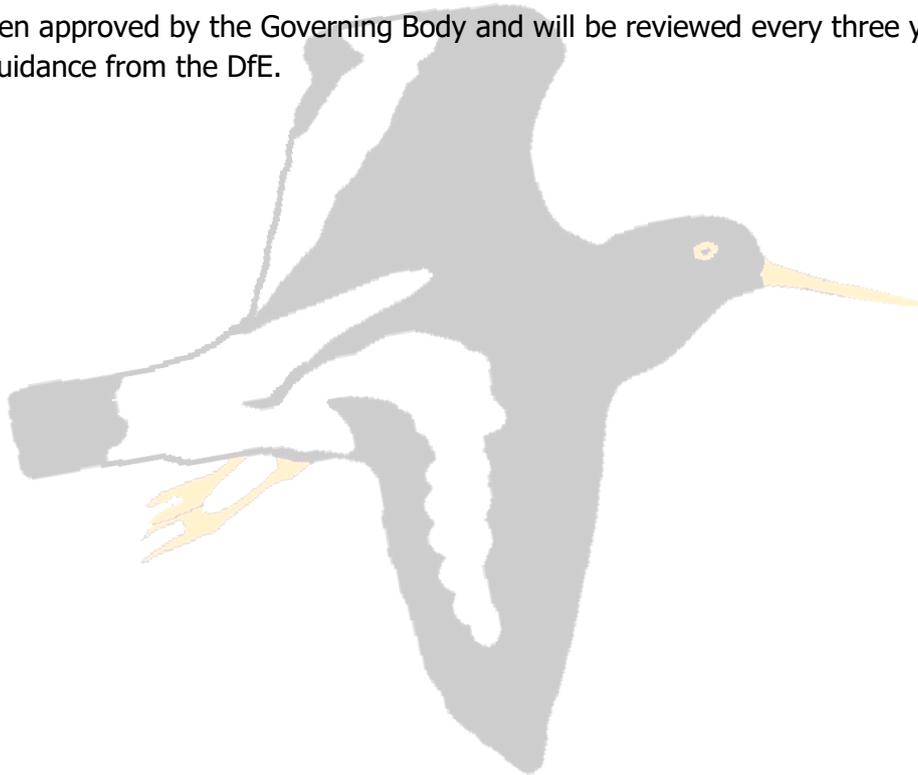
Any complaints made by or about a volunteer will be referred to the Headteacher for investigation.

The Headteacher reserves the right to take the following action:

- ✦ To speak with a volunteer about a breach of the Volunteer Agreement and seek reassurance that this will not happen again.
- ✦ Offer an alternative placement for a volunteer e.g. helping with another activity or in another class.
- ✦ Inform the volunteer that the school no longer wishes them to help.
- ✦ The full complaints procedure is available from the Headteacher.

Monitoring and Review

This policy has been approved by the Governing Body and will be reviewed every three years and updated in line with new guidance from the DfE.





Joy Lane Primary School
Volunteers Working in School Policy
Appendix 1
Volunteer Information Sheet

Name of volunteer:

Date of Birth:

Other names known by (including maiden name):

Address:

Phone number:

What skills/areas would you like to help with in school?

Are there any particular age groups / classes you would like to work with?

How often would you like to come in e.g. one morning a week, one off for a visit)?

Do you have any disabilities / other needs we need to take into account when working as a volunteer in school? (*Please give details*)

*Thank you for taking the time to complete this Volunteer Information Sheet.
Please hand it in to the school office.
Your offer of help is appreciated and we will be in touch shortly.*



Joy Lane Primary School
Volunteers Working in School Policy
Appendix 2
Volunteer Agreement

Thank you for offering your services as a volunteer at Joy Lane Primary School.

Your offer of help is greatly appreciated and we hope that you will gain much from your experience here.

Please read and sign this Volunteer Agreement and hand it into the school office.

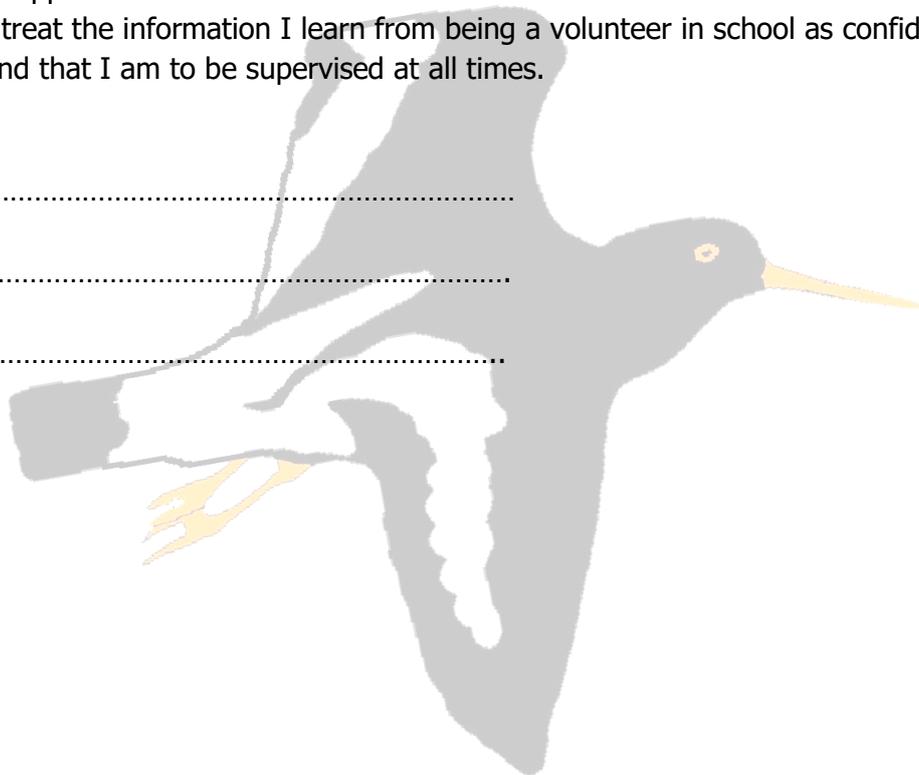
You will receive a copy of it for your records.

- ✦ I have received a copy of the School's Volunteer Policy.
- ✦ I agree to support the School's Aims.
- ✦ I agree to treat the information I learn from being a volunteer in school as confidential.
- ✦ I understand that I am to be supervised at all times.

Signed:.....

Name:.....

Date:.....





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Appendix 3

Off-Site Visits Volunteer Agreement

School trips are an integral part of learning at our school and afford many children opportunities which are outside their usual experiences. We are pleased that you have come forward as a volunteer helper. You will have an important role to play in the success and safety of this school trip.

Please read, sign and return this appendix. This is part of our school's risk assessment planning and safeguarding arrangements.

Role of the Volunteer Helper

- ✦ To be responsible and look after, in equal measure, all of the children in your group.
- ✦ To stay with your allocated group of children, ensuring that their well-being and safety is maintained for the total duration of the school trip.
- ✦ To promote polite, respectful and courteous behaviour toward each other and members of the general public. We all go as ambassadors of our school.
- ✦ To ensure that your group keep up with the body of the school visit, be it walking, entering or exiting form transportation or following speakers for the trip.
- ✦ To contact your child's Class Teacher / member of staff if there are issues with first aid, safety and / or behaviour.

Working alongside school staff

School staff expect volunteer helpers to:

- ✦ Comply with all of the above whilst being under the direct line management of school staff.
- ✦ Show a commitment to their group, an interest in the focus of the visit and assist the children in their learning by helping them to read signs/labels/information, asking questions that encourage children to think about the task and help explain areas of interest.
- ✦ Follow guidance form the school staff.

What is not permitted

- ✦ Volunteer helpers are not allowed to bring additional siblings on the school trip.
- ✦ Volunteer helpers are not allowed to re-organise school visit groups.
- ✦ Volunteer helpers are not allowed to smoke, drink alcohol or engage in any illegal practices.
- ✦ Volunteer helpers are not permitted to take photographs of the children (unless doing so under the direction of the Class Teacher for school use).
- ✦ Volunteer helpers are not allowed to give/buy their group treats e.g. ice-creams, biscuits, sweets – before, during or after the school trip.

First Aid

You will be informed if any child in your group has medication/needs. If medicine needs to be administered, this will be done by a member of staff unless it is your child who requires medicine, in which case you will be asked to administer this and be responsible for carrying the medicine.

All other medicines and first aid box(es) will be carried by staff.

Emergencies

You are expected to inform a member of staff as soon as possible. If you have become separated from the rest of the school party, please telephone one of the members of staff on your contact list or telephone the school.

I have read the Volunteer Policy.

I agree to the terms and conditions as stated in the policy.

I will support the young people in enjoying the trip and actively contribute to the smooth running of the occasion.

I will treat any information I may hear about children as confidential and will not discuss it out of school.

Signed:.....

Print Name:.....

Date:.....

