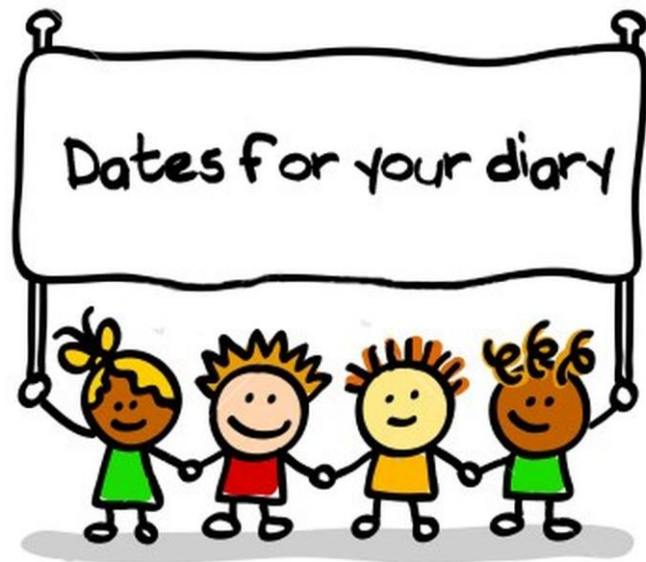


# *Year 2 SATs 2016*

*Mrs Clemo 21.03.2017*



During May, all key stage 1 children take the end of key stage national tests (often called 'SATs'). These tests are designed to check that children in all schools are making progress. They are designed to measure progress from the Early Years and are a national indicator of attainment at the end of KS1. This is a statutory assessment regulated by the DFE (department for education). The results are published each year.



- ▶ 2<sup>nd</sup> - 26<sup>th</sup> May for assessments to be carried out
- ▶ 12<sup>th</sup> July Open afternoon/ report collection that will include your child's outcome from the SATs

# Assessments your child will sit:

- ▶ Reading (Paper 1 and 2)
- ▶ Maths - Mental Arithmetic
- ▶ Maths - Reasoning

## Writing Test?

There is no writing test anymore. Instead children will be assessed by teachers based upon what they do within normal class lessons.

# Spelling, Punctuation and Grammar

- ▶ This year these assessments are optional.
- ▶ As a school we have decided this is just one paper too many for the children and we will therefore not be carrying it out.
- ▶ This is the general consensus for the majority of schools across the country.
- ▶ The children have still been taught everything that this paper assesses for and as a school we will assess this in a similar way to writing.

# GPS - Grammar, Punctuation and Spelling

9. Tick the sentence that is a statement.

Tick one.

What an interesting painting!

Can you collect the crayons, please?

James washed the paintbrushes.

Check that your tables are clean.

10. Write s or es to make each word a plural.

fox.....

card.....

match.....

11. Circle the three nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.

# GPS - Spelling

11. My grandad was \_\_\_\_\_ a cake.
12. The children \_\_\_\_\_ all of the words.
13. Our class built a \_\_\_\_\_ from clay.
14. A \_\_\_\_\_ can hold its breath for two hours.
15. The musician gave concerts all over the \_\_\_\_\_.
16. Dad \_\_\_\_\_ to meet the children.
17. A rose \_\_\_\_\_ fell to the ground.
18. I saw a beautiful \_\_\_\_\_.
19. The school garden is a \_\_\_\_\_ place to sit.
20. Susan had a large collection of \_\_\_\_\_.



**Spelling 9:** The word is **Saturday**.

We are going on holiday on **Saturday**.

The word is **Saturday**.

**Spelling 10:** The word is **sweets**.

I am not allowed to eat too many **sweets**.

The word is **sweets**.

**Spelling 11:** The word is **baking**.

My grandad was **baking** a cake.

The word is **baking**.

**Spelling 12:** The word is **knew**.

The children **knew** all of the words.

The word is **knew**.

**Spelling 13:** The word is **model**.

Our class built a **model** from clay.

The word is **model**.

**Spelling 14:** The word is **whale**.

A **whale** can hold its breath for two hours.

The word is **whale**.

**Spelling 15:** The word is **world**.

The musician gave concerts all over the **world**.

The word is **world**.

# Reading

- ▶ *Comprehension based*
- ▶ *Mixture of both stories and non-fiction*
- ▶ *2 papers*
- ▶ *Children must sit both*



**An ant nest**  
Ants build their nests with hundreds of tiny rooms joined up by tunnels.



**Worker ants and grubs**  
Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.

©paww444/iStock/Thinkstock

3 What joins the rooms in an ant nest together?

.....

4 Give two jobs that the worker ants do.

1. ....

2. ....

5 What happens to the eggs in the special room?

.....

# The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

On the way he met a fox.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"I'll come with you. For years he's hounded me and hunted me."

6 The blackbird said: "*You and I are at war.*"

How do you know that the king was **not** worried by this?

.....

7 Draw lines to match these characters to the help they gave the blackbird.

fox ●

ants ●

river ●

● frightened the king

● scared the chickens

● terrified the elephants

8 **Find** and **copy two** words that describe how scared the king was.

1. ....

2. ....

# Mathematics

- ▶ 2 tests - arithmetic and reasoning
- ▶ Arithmetic assesses confidence and fluency with number
- ▶ Reasoning assesses problem solving and reasoning skills
- ▶ Children are unable to use counters etc. to help them.

# Mathematics - Arithmetic

1	$4 + 3 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
2	$1 + 3 + 6 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
3	$25 + 5 + 5 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
4	$60 - 50 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
5	$68 + 8 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
6	$24 - 13 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
7	$94 - 60 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

8	$75 + 14 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
9	$18 - 9 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
10	$\frac{1}{2}$ of 16 =	<input type="text"/>	<input type="checkbox"/> 1 mark
11	$12 \times 2 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
12	$90 \div 10 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
13	$55 \div 5 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
14	$4 \times 6 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
15	$\frac{3}{4}$ of 20 =	<input type="text"/>	<input type="checkbox"/> 1 mark

Miss West needs 28 paper cups.

She has to buy them in packs of 6



How many packs does she have to buy?

Sam is collecting cards.

He wants to collect 100 cards altogether.

Last week he collected 50 cards.

This week he collects 30 cards.



How many more cards does he need?

Apples cost 10p each. Pears cost 25p each.



Amy buys 1 apple and 2 pears.

How much change does she get from £1?

Show your working

Amy plants 4 rows of carrots.

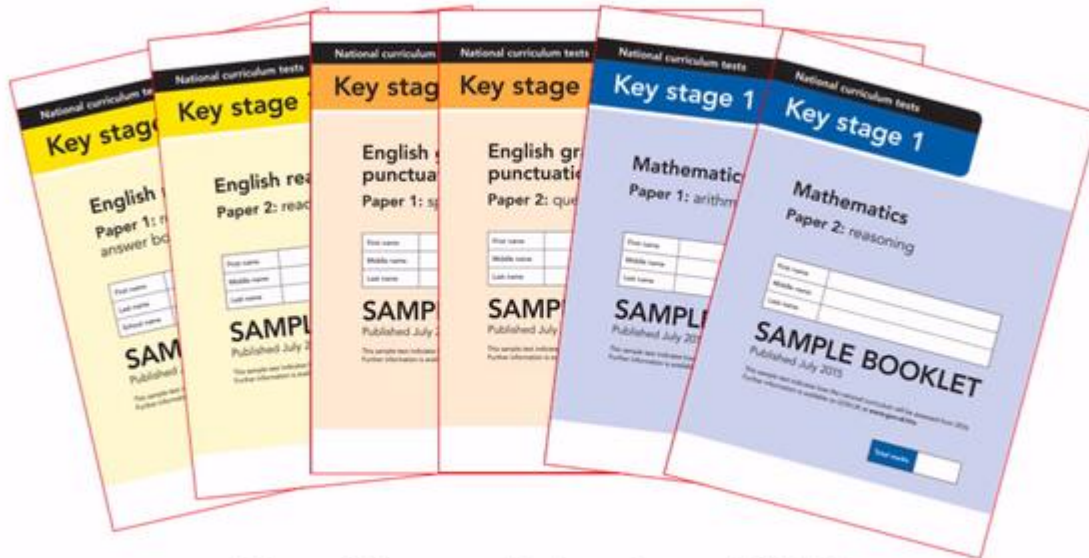
There are 3 carrots in each row.

A rabbit eats 2 of the carrots.



How many carrots are left? |

Have a look at some examples of the papers your children will sit.



**Key Stage 1 tests - 2016**



# Access Arrangements

- ▶ Children are used to completing similar questions without any help - independence is encouraged and children are regularly reminded that as long as they try their best that's all that matters.
- ▶ Tests will be delivered in small groups - maybe 5 or 6 children. Any children that will be anxious about the test will have alternative arrangements such as working 1:1 with an adult.
- ▶ All assessments will be carried out with the class teacher (Miss Wells, Mrs Hollingsworth or myself).
- ▶ Reading support can be given for all tests apart from the reading paper as this is trying to assess the skill of reading. In the reading paper we are unable to read the questions so children must be independent in the completion of their paper.



# Test Participation

- ▶ All children must sit all papers.
- ▶ However, children will not be made to work through a paper that is too challenging, if they begin and it is apparent it is too tricky their teacher will stop them when it is appropriate.
- ▶ All papers are structured in a way that makes them easier at the beginning leading on to more challenging questions.
- ▶ ALL children will succeed.

# Teacher Assessment

- ▶ As with previous SATs your child's test score is not all that matters.
- ▶ The work that your child has done throughout the year is taken into consideration.
- ▶ The test score only informs and supports teacher judgement.
- ▶ Teachers will use books and assessment from throughout the year to create a clear picture of how your child has progressed and attained.

# Reporting Arrangements

- ▶ Your child's end of Key Stage result will be given out alongside their school report at the end of the year on the 12<sup>th</sup> July.
- ▶ Your child will be reported as 1 of the following in the areas of reading, writing and maths:
  - ▶ Working towards the expected standard
  - ▶ Working at the expected standard
  - ▶ Working at a greater depth within the expected standard

*(This is the same terminology used on your parent's evening forms.)*

# How you can help?

- ▶ Don't take your child on holiday during the month of May.
- ▶ Make sure they get plenty of sleep during the SATs period (If they haven't please speak to the teacher as we do not have to administer assessments on specific days!).
- ▶ Try not to make a big thing of it. Not every child deals with tests well. The tests are used to inform the teacher assessments which take account of your child's work over the whole year. This helps to give a balanced picture of what they can do. Some children don't even know they are doing these assessments and this is how we like it!
- ▶ Keep regularly reading and doing any practice you can with your child at home.

# REMEMBER

National tests are milestones in school life. They give useful information to your child's teachers and to the government. But it's important to get them in proportion. They are just one of the ways the school works out how well your child is doing. They shouldn't be stressful, and in fact many children say they enjoy doing them!

# *Any questions?*



*If you have any further questions please feel free to ask your child's class teacher and please fill out the questionnaire that is coming round.*