

Joy Lane Foundation Primary School

Prospectus

2023/2024



A Love of Learning, for Life, for All

Joy Lane, Whitstable, Kent, CT5 4LT

Tel No: 01227 261430

www.joylane.kent.sch.uk





Welcome

Starting school is such a momentous occasion, and we understand what an immense decision it is for you as a family to choose a school. We want to do everything we can to show you all of the things that make us 'us' and the many amazing opportunities your child will have if they join our JOY-ous family!

This is, first and foremost, a place where every child is given the support they need to achieve beyond expectations in an environment where our staff go above and beyond to facilitate all learning. Staff and Governors acknowledge how important it is for you to make the right choice for your child starting school; therefore, whether you have just re-located to Whitstable and the surrounding area or live locally and are looking for a school place in the Early Years or other year groups, you are very welcome to view our extensive grounds, excellent facilities and stimulating learning environment.



Ms D J Hines
Executive Headteacher



Mr Ashley-Jones
Head of School

I hope that this prospectus will be useful in presenting an initial insight into our wonderful school; please also click [here](#) to visit our website (<https://www.joylane.kent.sch.uk/>) to watch our virtual tours and find out more about us. If you would like any further information, please do get in touch by email at office@joylane.kent.sch.uk or by telephone (01227 261 430), and we strongly encourage you to [book a tour](#) of the school. You are also most welcome to contact any member of the Senior Leadership Team if you have any further questions.

We are sure that your child will be extremely happy here at Joy Lane and we look forward to nurturing their talents and providing memorable learning opportunities at the start, and throughout, their educational journey. Our dedicated teachers and learning support staff would value the opportunity of working in partnership with you and your family in the near future and look forward to meeting you.

'A Love of Learning - for Life, for All'

Love of Learning

To immerse children and staff in an engaging and creative curriculum that will inspire confident and curious learners.



For Life

To promote a whole school ethos where British Values are upheld and mental and physical health are supported, ensuring that children and adults alike are prepared in their lifelong journey.



For All

To provide a bespoke and ambitious curriculum that focuses on giving each child the best start in life to fulfil their personal and academic potential.



Joy Lane School Ethos

Joy Lane Primary School Community Ethos

Be Ready

Democracy - Taking part in decision making

Be Respectful

Equality - Having the right to be treated the same as everyone else

Equity - Having the right to be treated fairly and equally

Solidarity - Working with others and sharing support

Be Responsible

Self-Help - Showing independence by achieving things on your own

Self-Responsibility - Being responsible for your own actions

Rewards:

Dojo

House Point

Golden Dojo Ticket

Pupil of the Week

Commendation



About Joy Lane Foundation Primary School



Joy Lane Foundation Primary School serves the local community and beyond. The School was formed in September 2007. Prior to this time, Joy Lane Infant School and Joy Lane Junior School occupied the school site. Joy Lane Foundation Primary School exists as a result of the amalgamation of the aforementioned Infant and Junior Schools. In 2016, we formed a co-operative trust with three other schools in the local area and became a Foundation School.

School Site

Forest School

MUGA
Multi-Use
Games
Area

**Indoor
Heated
Swimming
Pool**

There are twenty-one mainstream classrooms and our on-site Oyster Bay Nursery. Our school halls provide accommodation for daily assemblies, whole group activities, PE and serving lunches. The Key Stage 1 classrooms are situated in the Lower School buildings, alongside the Oyster Bay Nursery. They have the benefit of their own outside play areas and a hall. In addition, we have a library, ICT suite, Music Room, meeting room and a Family Room. A separate building accommodates the school's Specialist Resourced Provision (ASD), known as 'Oysters', which consists of three classrooms, an office, a large communal area, a 'time out' room and a sensory room.

**Three
Playgrounds**

**Large
Playing
Field**

**Two
Climbing
Frames**

**KS2
Climbing
Wall**



Joy Lane Swim School

Joy Lane boasts its own indoor heated swimming pool known as the Joy Lane Community Swimming Pool. As a coastal community, we are very aware of the importance of swimming as an essential life skill and have, therefore, made a commitment to include swimming as part of our curriculum, with our pupils swimming every week for three terms of the academic year. As a school, we heavily subsidise the ongoing heating and maintenance costs and ensure that, through Joy Lane Swim School, our pupils receive a very high standard of lessons. In order to ensure that the children receive excellent tuition from highly qualified instructors, we ask parents and carers to pay a termly fee towards the cost of the lessons.



Forest School



Our Forest School provides an outdoor environment to support our children's growing relationship with the natural world. It aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners whilst providing them with the opportunity to take supported risks. Education and play within the natural environment is vital, and the experience of space, movement and sensory stimulation is crucial for a child's healthy development. Children's ideas and interests are used as a basis on which to explore and learn, and our Forest School Teacher skillfully links areas of the curriculum to the outdoor environment, enabling progression of skills and activities across the different age groups.



Inclusion and Equality

Having been awarded the Inclusion Quality Mark in 2021 and identified as a Flagship school, we pride ourselves on ensuring that all pupils are able to meet their full potential. Each and every child has an individual range of abilities and strengths which mean they progress at an individual rate. Some children may require additional support to enable them to make more progress or allow them to consolidate their existing skills and knowledge. This support can range from individual support, small group work within or outside the classroom, the following of a specific programme or receiving specialist support from external agencies. These groups are designed to support any child with an additional need such as Special Educational Needs, English as an Additional Language and medical needs. On identification of these needs, targets are set between school and home. Following on from this, interventions are put in place and progress is monitored and reviewed regularly. The school is committed to meeting the needs of every child and we maintain high expectations for all.

Oysters Specialist Resourced Provision (ASC)

Joy Lane Foundation Primary School prides itself on its inclusive practice, supporting children with a wide range of abilities and needs. Set in the heart of our school community, we support children with a primary need of autism within our Oysters Specialist Resourced Provision (SRP). We strongly believe that every child has the right to access a mainstream education and we work closely with parents and staff to adapt and personalise the provision offered to all. We strongly promote integration, both ways, to ensure that the needs of each child are being met. This may look different for each individual as timetables are bespoke to each child.



Whilst education is our constant focus, we are true believers in promoting the wellbeing of our children as we recognise that when this is established, the learning will follow. As a result of this, we offer many opportunities to support positive wellbeing, which in addition to daily check-ins and regular communication with home, includes access to our Forest School, sensory room, calming room, swimming pool, outdoor play area and music hub. Oysters is a close community offering support for children who might struggle, or who have struggled in accessing a mainstream setting. Through additional support, focused learning, experienced staff and carefully planned timetabling, the children attending Oysters can access the mainstream setting with increasing success. For further information about Oysters SRP, please contact the school office.



Our Behaviour Policy

Our behaviour policy has been designed to promote emotional literacy, responsibility and conflict-resolution skills, taking a restorative approach to working proactively with children to provide emotional closure and perspective. In this way, we seek to increase the opportunities for dialogue at every level including all of the parties involved, and class Zen Zones support these interactions. This approach meets the needs of all children, supporting not only their wellbeing but also their attention and progress in class. Our whole school ethos – Ready, Respectful, Responsible – underpins our behaviour policy as we aim to teach children how to self-regulate and ultimately be ‘ready, respectful and responsible’ members of society. Following our numbered consequence system, children understand that there is a consequence for their actions, and they are supported to follow the restorative approach. The safety of our children and staff is our priority, and our behaviour policy aims to establish strong relationships between both, based on trust and respect.



As a school, we recognise the importance and impact of developing secure relationships for all children, especially where we see children who have been affected by attachment or trauma during their lives. We understand that trauma may present in different forms and see all behaviours as a form of communication. In order for us to support children effectively, we try to establish the cause for any behaviours and take a shared approach in resolving a situation. Through whole school attachment and trauma training, we are confident that our approach across the school is consistent and we are continuously looking at ways we can best support our children, which is reflected in our behaviour policy.

Our policy is rooted in praise, and we have many ways that we celebrate and promote positive behaviour and learning:

- Dojos (digital reward points)*
- House Points*
- Golden Dojo Tickets*
- Pupil of the Week Certificates*
- Star Swimmer Awards*
- Commendation Certificates*

We also recognise that bullying, if left unaddressed, can have a devastating effect on individuals; it can create a barrier to learning and have serious consequences for mental wellbeing. By effectively preventing and tackling bullying – online and face to face – our school can help to create a safe environment where pupils are able to learn and fulfil their potential. Our Anti-Bullying and Online Safety policies outline our whole-school approach, which is established through our strong focus on the spiritual, moral, social and cultural development (SMSC) of each child.



Home-School Agreement

We have high expectations of everyone within our community and ask all families to read and sign our Home-School agreement, which outlines the following:

We expect our **children** to be jointly responsible for their own learning by:

- ✦ Being prepared to try hard and challenge themselves
- ✦ Being caring, friendly and respectful of all people, places and belongings
- ✦ Having good behaviour for learning
- ✦ Valuing their own and others' talents
- ✦ Actively taking part in the opportunities offered during their time at JLPS
- ✦ Helping to make important decisions about the school



We expect our **Staff** and **Governors** to support and encourage all children's learning by:

- ✦ Being positive role models who embody the school's vision and ethos
- ✦ Provide stimulating learning opportunities
- ✦ Having high expectations and aspirations
- ✦ Communicating effectively
- ✦ Supporting each other professionally
- ✦ Actively seeking continuous improvement



We expect our **Parents** and **Carers** to support and encourage their children's learning by:

- ✦ Being active partners in their child's learning at school and at home
- ✦ Ensuring their child's prompt and regular attendance at school
- ✦ Having the confidence to trust and support the school's decisions
- ✦ Celebrating successes
- ✦ Working together effectively to overcome any challenges
- ✦ Respecting and adhering to the school's Safeguarding policy



Our Learning Environment

Supporting positive behaviour for learning and promoting good mental health and wellbeing are priorities at Joy Lane Foundation Primary School, and our learning environment plays a large part in this. Neutral colours, the natural world and real materials/artefacts feature highly in our classroom environment to ensure the children are calm, ready for learning and distractions are minimised – and their work takes centre stage in the classroom!

The Curiosity Approach

“A modern day Approach that fits perfectly in current changing technological times. Bringing curiosity, awe and wonder into early childhood & creating the 'thinkers & doers' of the future. We aim to empower and ignite passion and excitement in practitioners. We encourage adults to create beautiful, language-rich play spaces for children, using the children’s interests at the core of all planning.”

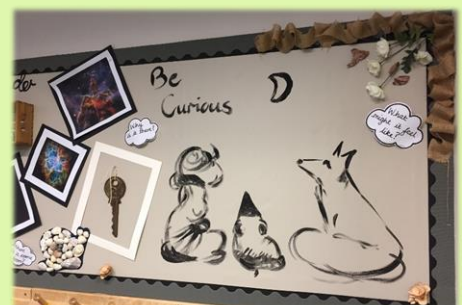
Stephanie Bennett, Co-founder of The Curiosity Approach

The Curiosity Approach is an approach to early childhood and is embedded in our Early Years’ setting; however, we are passionate as a school that it does not stop there and our children leave us as independent, curious and creative problem solvers. Many aspects of this approach permeate through our mainstream curriculum and learning environment, all the way to Year 6.

“At the Curiosity Approach, we are advocates for calm, neutral backgrounds for any displays to let learning shine through, making it become visible! But also we do this to create a sense of calmness without over stimulating those who it is intended for – the children!”

Stephanie Bennett, Co-founder of The Curiosity Approach

This fully inclusive approach creates a calming, safe and nurturing space, which supports all children across the mainstream and Oysters SRP. Taking pride in our learning environment encourages our children to value and take care of their surroundings and the work they produce, whilst promoting an eco-friendly culture of sustainability and recycling.





Oyster Bay Catering

At Joy Lane, we pride ourselves on our in-house catering facility, 'Oyster Bay Catering', which allows us to design our own menus and offer a wide range of home-cooked meals using fresh ingredients sourced from local suppliers. With a new menu twice a year and themed days to celebrate in-school events, our catering team is always looking for ways to introduce your child to varied and exciting meals.

Our Catering Manager, Jo, has many years of experience in the catering sector, even working in the Houses of Parliament! Working within the school sector for nearly twenty years, she has a good understanding of how to cater for a large school with a wide range of special dietary requirements and eating habits.



Our friendly team aim to build strong relationships with the children and will talk to them about their food choices each day, encouraging them to try new things and ensuring they have a balanced, nutritious meal.

Healthy Eating

Joy Lane Foundation Primary School educates and encourages the children to make healthy eating and lifestyle choices. We therefore encourage all parents and carers to include fruit, vegetables or healthy options as snacks for breaktime. Children in Early Years and Key Stage 1 have a choice of fruit and vegetable options daily, which are provided by school. Children in Key Stage 2 are encouraged to bring a fruit/vegetable snack, or another healthy option for breaktime.

Oyster Bay Nursery



On our school site, we have a Nursery for pre-school aged children from six-months old. The Nursery is run by a qualified Teacher and a team of very experienced Nursery staff. Oyster Bay Nursery is a thriving and friendly environment that is open between 7.30am – 5.30pm term time only. Parents and carers interested in the Nursery should contact our school office to arrange a visit.



'A Love of Learning - for Life, for All'

Our Bespoke Curriculum

We are passionate about providing an **ambitious** and **inspiring** curriculum that gives all children the best start in life so that they can fulfil their personal and academic potential. As an Inclusion Quality Mark Flagship School, we **celebrate difference** and endeavour to design a curriculum that is adapted to meet the needs of all our children. Our school ethos – '**ready, respectful, responsible**' - fosters a calm and positive environment for learning where children are **happy, curious** and **confident**.

Whilst we work within the statutory requirements of the National Curriculum and the 'Statutory framework for the early years foundation stage', we are ready to adapt our curriculum so that it is **bespoke** to the needs of our children and our locality. We develop engaging units of work in all subjects that develop **progressive** knowledge and skills and, where appropriate, meaningful links are made across subjects and with **real life experiences** or current affairs. The **outdoors** and our local environment feature highly in our curriculum and serve to bring the children's learning to life. Due to our close proximity to the sea, we place great value on all our children learning to **swim**, and this is supported by our on-site swimming pool.

Our whole curriculum offer works towards promoting a whole school ethos where the **British Values** are upheld and **mental** and **physical health** are prioritised so that our children can become 'ready, respectful and responsible' **citizens of the wider world**.

Voices for Choices



Voices for Choices (VfC) is a meta-cognitive approach to learning we have adopted from Nursery to Year 2, and adapted for Key Stage 2. It focuses on the Characteristics of Effective Learning (from the EYFS curriculum) with the aim of developing children's ability to learn across the curriculum. We present these characteristics through characters in order to support the children's understanding of the different ways of learning and what they mean in their day-to-day activities.

This approach promotes meta-cognitive skills in children alongside the development of resilience, self-regulation and independence. During Voices for Choices sessions, children can set themselves goals and check their understanding whilst developing the knowledge and skills that will be meaningful to them throughout, not only their time at school, but as they grow into adults. Fundamentally, it supports a holistic approach to learning where we focus on developing children as people, not just as academics.



Phonics

At Joy Lane, we aim to develop confident, fluent and passionate readers and writers from an early stage. We follow the government validated systematic synthetic phonics programme (SSP) called 'Little Wandle: Letters and Sounds Revised'. This is a fully comprehensive programme designed to teach children to read, using the skill of decoding and blending sounds together to form words. Children are introduced to Phonics in Nursery through rhyming and word games. Children then access daily explicit Phonics sessions in Year R and Year 1, with support being provided further through the school if necessary. Little Wandle ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through the school. As a result, the children are able to tackle any unfamiliar words as they read.

Reading

At Joy Lane, we believe that reading fluently is the key that unlocks the door to all learning, providing children with the tools for successful lives in the wider world. If pupils are not able to read fluently at an age-appropriate level, this will impact their ability to access the rest of the curriculum and they will rapidly fall behind. Because we understand how vitally important reading is, we ensure that we engage with the most current research and continuously use this knowledge to inform our reading culture and ethos. "The will to read influences the skill and vice versa" (OECD, 2010).

Research carried out by Teresa Cremin at the Open University heavily informs our understanding of the crucial balance between reading for pleasure and reading instruction, and we know that without embedding a strong foundation of reading for pleasure, we cannot effectively instil the knowledge and skills required for reading comprehension. We aspire for our children to become lifelong readers who choose to pick up a book and read because they enjoy it!

As a result, our curriculum has been designed with reading for pleasure at its core so that we can truly promote our culture of reading and a genuine love of books. By providing a range of text types and genres in our well-stocked reading nooks and library areas, and engaging in informal book talk sessions, our children are able to identify literature that they enjoy reading. In addition, we use a variety of high-quality texts across the curriculum to promote research and reading for meaning in order to build on the children's existing knowledge and understanding. Our English curriculum is further extended by the use of rich and exciting texts, which act as models to inspire our children's growing skillset in writing. Our teachers carefully select appropriately challenging and diverse texts as whole class reading books which expose our children to rich vocabulary and provide an opportunity for interesting text-based discussions.



Writing

Our text-based approach to teaching writing puts quality, language-rich books at the centre in order to hook the children and inspire their writing. How children 'read' the world around them is constantly changing, and as a result, we also include film and other mixed-media texts as a basis for writing, as well as utilising opportunities for meaningful cross-curricular links. The chosen text acts as an 'umbrella' under which the children are taught to write a range of fiction and non-fiction genres.

Each unit of writing is structured to develop children's speaking and listening skills, vocabulary, sentence structure, punctuation, grammar, organisational skills and sense of audience. Within this, there is an emphasis on drafting, editing and redrafting using a range of tools, including our JLPS writing ladders and Widget scaffolds, to aid this process and to encourage independence in their learning.

Mathematics



Through daily maths lessons, children learn not only arithmetic skills, but experience a range of opportunities to develop their reasoning and problem-solving skills. Particular attention is paid to the use of manipulatives, practical experiences and real-life situations, which develop confidence to tackle problems and a sense of enjoyment and curiosity about the subject. At Joy Lane, we believe all areas of maths should be experienced and enjoyed by all, which is why we use the maths mastery approach across the school. Maths mastery allows our children to form a deeper understanding of the maths they experience in school, which then allows them to apply their knowledge to unfamiliar word problems, and undertake complex reasoning, using the appropriate vocabulary. As a school that loves maths as much as we do, we feel strongly that this approach provides our children with a platform to build on their knowledge of all things maths.

The relationship between home and school is vital to the development of this aim. We encourage parents to support their children in consolidating their in-school learning at home, with a particular focus on times tables, through the use of fun and engaging online platforms.



Science



At Joy Lane Foundation Primary School, the teaching of science promotes an understanding of the natural, physical and technological world in which we live. It enables us to foster our children's curiosity to know more about the world and understand the scientific method for investigating, checking and enquiring further. Pupils will be encouraged to work both independently and as a team to investigate and explore as practically as possible throughout each science unit. Whilst our science curriculum covers all statutory aspects of the National Curriculum, it has been structured in a way to allow for meaningful cross-curricular links to be optimised and to enable children to learn in context. As children progress through the school, they will be encouraged to develop enquiring minds and a scientific approach to problem solving.

Computing

Pupils enjoy challenging themselves through the use of technology such as tablets, digital cameras, video cameras, voice recorders, data loggers and various other devices.

There are three main strands of the Computing curriculum:

- Digital Literacy (using computers to create content safely)
- Computer Science (Programming)
- Information Technology (how computers and networks work)



Online safety is a consistent feature of our curriculum and its delivery is adapted to the needs of the year group and their current usage online, ensuring that children feel confident when using computers and the Internet and know what to do if they come across something makes them feel uncomfortable.

We aim to ensure that pupils' skills progress at an age-appropriate level, forming the foundations for the future workplace, and take into account the relevance of computing and technology in our society so they can use a range of technology confidently and be an active participant in the digital world.

Religious Education

We aim to equip our children with the skills and confidence to explore the meaning and purpose of their lives and to develop an appreciation of religion within contemporary life. In line with our whole school ethos, we encourage the concepts of respect, understanding and tolerance of others, whatever our beliefs. RE lessons also aim to foster an open and enquiring mind whilst developing empathy skills within the pupils through the use of 'big questions' that structure the RE curriculum. Our children will learn about, and from, religions and worldviews in local, national and global contexts in order to discover, explore and consider different responses.



Physical Education

Our school is committed to ensuring that all children participate in P.E. and sport to a high standard, in and out of school. Our most recent School Games award was the Bronze Mark Award, and we aim to achieve even higher in the coming year. Through our sports curriculum, we create a positive and enjoyable learning environment in which all children have the opportunity to develop to their full potential, encouraging the beginnings of a lifelong involvement in sport and physical activity. In addition, we promote health and general fitness levels in all pupils through active participation in a full and varied P.E. programme.

Children will follow a naturally progressive programme of study which builds on their previous knowledge and skills, and this enables them to become capable and confident in their own abilities. The school benefits from an excellent swimming pool, two large halls for indoor physical activities, a MUGA (Multi-Use Games Area), an extensive playing field and hard surfaced playgrounds; these all serve to support our excellent P.E. provision. Having a tailored approach to the Physical Education element of the National Curriculum allows the children of Joy Lane to follow a deliberate pathway from the early stages of discovery right through to mastery. This, in turn, benefits the children when it comes to competing in School Games competitions, and sets them up to become healthily competitive and able young sportspeople.



Geography

At Joy Lane Foundation Primary School, we actively encourage our children to develop their own curiosity about the world around them in order to make sense of what they see. We seek to inspire a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our school's seaside location and spacious grounds mean that geography can really be brought to life through outdoor learning and fieldwork opportunities. We adopt an engaging and creative curriculum, exploring the treasures our local area and community offer, including investigating our local area as a bustling town, the seaside and sea safety. Through our eco-friendly approach, Forest School activities and our vast outdoor learning space, we promote a respect for the natural environment and encourage our children to consider the world around them. By studying our world through the processes that shape it, and the people who live in it, we aim for our pupils to become knowledgeable and skilful global citizens equipped to live responsibly in the 21st century.





History

At Joy Lane Primary School, we help our pupils to gain a coherent knowledge and understanding of Britain's past, together with the past of the wider world. We foster our children's curiosity to know more about the past, understand their roots and equip them to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and justified judgements. Our aim is to work collaboratively with our children to encourage them to become 'History Detectives' using both primary and secondary sources, developing their enquiry and questioning skills to draw their own conclusions.



Modern Foreign Languages

Our vision at Joy Lane is to impart in our children a love of learning, none more so than in our Modern Foreign Languages programme, which aims to instill a love of language. With a strong emphasis on practical communication, children embark on a progressive journey of language acquisition through the school, building in confidence, repertoire and fluency in a second language. On leaving Joy Lane, we aim to equip children with an important foundation and desire to pursue language learning in Secondary Education. The teaching of Modern Foreign Languages at Joy Lane is underpinned with the ethos of fostering pupils' curiosity and deepening their understanding of the wider world. The teaching of MFL, and the acquisition of a unique and transferable skill to converse in a non-native language, are increasingly relevant in the modern global world in which we live.

Design Technology

Design Technology offers opportunities for children to develop their skills and knowledge in design, structures, mechanisms, electrical control and a range of materials, including food. The exciting projects and opportunities on offer enable and encourage children's independence and creativity whilst reflecting on important issues. We feel it is vital to nurture creativity and innovation through design and to explore the designed and man-made world in which we all live and work; this enables and encourages children to constantly reflect through a 'plan, do, review' cycle. DT provides a variety of opportunities for children to seek and be motivated by a challenge, pay attention to detail, persist when challenges occur, make links and bounce back after difficulties. The value of these skills is of utmost importance in real life, beyond the classroom, creating lifelong learners.



Art and Design

At Joy Lane Primary School, we value the teaching and learning of Art and Design as it stimulates creativity and imagination and promotes awe and wonder. Here, the children relish the opportunity to explore and create with a variety of materials, tools and techniques within teacher-led and child-initiated sessions. Through our whole-school approach to learning, 'Voices for Choices' (which develops metacognitive skills), children regularly refer to themselves as Creative Chameleons and Proud Peacocks within Art lessons and across the curriculum. We encourage children to make cross-curricular links between Art and other subjects and use it to inspire learning opportunities, such as poetry or story writing. We promote independence and originality in children's artwork and believe in celebrating the achievements of every child through displays, events and whole-school Art projects.



Music

Music at Joy Lane is taught and experienced in many ways from our Nursery through to Year 6. We have a dedicated music room and numerous experienced musicians across the school in many teaching teams. Music, and particularly song, is used in all classrooms throughout the year and our sharing assemblies and year group productions are showcases for this.

Whole class Key Stage 2 music tuition is delivered in the form of 6 - 8-week projects with a qualified secondary school music specialist teacher. In each year group we focus on different ensemble instruments and build instrument specific skills, compositional techniques, appraisal knowledge and develop a performance element that is age appropriate. We offer glockenspiel, djembe, samba, ukulele, guitar and recorder as whole class tuition.



All projects culminate in year group shows, assemblies or recordings of their ensemble work and self-appraisal of their achievements. Pupils enjoy many other opportunities to practise and present through regular performances to peers and parents in our weekly music assemblies, our various Christmas concerts, carol singing in the community, the Year 6 end-of-school production and our regular 'Music Department showcase' - the magnificent 'Lounge on the Field' festival and 'Light Up The Hall'!

There are a variety of instruments offered for individual or paired paid-for tuition led by experienced professional musicians; instruments on offer include saxophone, flute, recorder, clarinet, trumpet, trombone, piano, guitar, bass, keyboard and drums. We frequently encourage students to consider entering for external music exams.



Personal, Social and Health Education (PSHE)

Our aim is to provide pupils with a knowledge of their world - locally, nationally and globally - and give them the confidence to tackle many of the moral, social, spiritual and cultural issues that are part of growing up within this. Children will develop a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life and will be given the opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities. We aim to provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Internet safety and appropriate social media use is at the core of our PSHE and ICT lessons, recognising the challenges that children face today. Moreover, our pupils are encouraged from an early age to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We challenge all of our pupils to look for opportunities to demonstrate the school values of being 'Ready, Respectful and Responsible', and this is emphasised by all adults across the school.



JLPS School Uniform

The children of Joy Lane Foundation Primary School are very proud of their school uniform as this identifies them as part of our wonderful school and the Joy Lane family. It is a school expectation that all children wear the specified and correct Joy Lane uniform; our school [website](#) details our school uniform list.

Below are a few of our wonderful Joy Lane children looking smart and smiley, and we are sure you will agree this highlights the pride they have in what they wear and the school they belong to. These are excellent examples of our JLPS school uniform expectations, including our JLPS school tie, navy jumper/cardigan with school logo and black shoes/unbranded trainers.





Joining our School

School Visits

Staff and Governors acknowledge how important it is for you to make the right choice for your child starting school. If you would like to find out more about Joy Lane, please come to our Reception Open Days.

Please visit our website www.joylane.kent.sch.uk to find out more about us, and if you would like further information, please do get in touch by email at office@joylane.kent.sch.uk or by telephone (01227 261 430) and a member of our Senior Leadership team will happily answer any of your questions.

Admissions

Joy Lane Foundation Primary School is governed by Kent County Council's admission procedures. Full details of the admissions criteria and a copy of the Admissions form are available on the Kent County Council website. Please contact the school office if you are enquiring about a place in Oyster Bay Nursery or Oysters Specialist Resourced Provision.

Reception Children

An online application form, which is available on the Kent County Council website, needs to be completed for children who are due to start school in Reception. This is available from the beginning of November and closes during the middle of January.