



Joy Lane Primary School

Communication and Interaction

Suggestions to support SEND at home

General

Communication

Interaction

To support our younger children there is a wonderful resource linked to the CBeebies 'Raa Raa the noisy Lion' programme:
<https://www.thecommunicationtrust.org.uk/resources/resources-for-parents/raa-raa-the-noisy-lion>

The communication trust has a vast number of resources to help support children's communication:
<https://www.thecommunicationtrust.org.uk/resources/resources-for-parents/>

Website supporting children's speech and language:
<https://ican.org.uk/>

A web-page aimed at advising parents in supporting their child with Speech, Language and communication needs:
<https://speechandlanguage.info/parents>

Develop your child's active listening skills through a variety of fun games and activities which can be found through the following link:
<http://lucysanctuary.com/wp-content/uploads/2016/01/Games-to-Encourage-Listening-and-Attention-Skills-PDF.pdf>
Refer to the Communication and Interaction resources page for further resources and support.

Play a selection of games promoting listening and communication:

*Copy me. Take it in turns to play a rhythm/sequence or carry out an action for the other player(s) to copy and repeat. Increase the length and complexity of the sequences to make this more challenging.

*Build it. Working in pairs, select a construction toy (Lego, K'nex, Playdoh, Building blocks, Marble run etc). Show children an image and challenge them to create it but with a twist – they are unable to talk to each other.

*Listen and draw. Sitting back to back, one person gives instructions on how to draw something whilst the other has a go at drawing it. Make it more challenging by adding background noise such as TV/music.

*Use the principles from Lego therapy to develop social skills through Lego play. *Resources, including a basic introduction to Lego play can be found under Communication and Interaction resources.*
Have a go at applying these principles using other manipulatives such as making a necklace using beads, K'nex, a marble run, puzzle etc.

Interaction can be supported through many different activities and games. Here are a few:

*Play charades

*Story time – listen to a story, share a story, make up a story, create a story bag

*Play a variety of turn-taking games such as board games

*Set up a role-play station- this could be linked to interests or learning themes

*Pass the story round. Take it in turns to say a sentence each to complete a story – the sillier the better!

*Put on a show. This could be a talent show, singing, dancing, acting, information sharing, presenting anything you can think of.

*Complete puzzles together

*Create an obstacle course and guide someone through it

*Mirror me. Stand face to face with one of the pair acting as the leader and the other following. Have a go at pulling different faces and different poses.

| | Speech | Language |
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| | <p>Refer to your child's Speech plan which will have been shared by the Universal Speech and Language team.</p> <p>For a comprehensive over-view of resources, strategies and information regarding speech development, please follow this link: https://speechandlanguage.info/parents</p> <p>For a list of 5minute activities you can do to support your child's speech at home, follow the link below: https://www.home-speech-home.com/twenty-5-minute-speech-therapy-activities-you-can-do-at-home.html</p> <p>Practise regularly for short periods of time (approx. 5 minute sessions). During this time, reduce background noise and distractions.</p> <p>Model correct pronunciation through repetition i.e. Child: "I not know" Adult: "You don't know where it has gone"</p> <p>Repeat and respond to what the child says showing acknowledgment and understanding i.e. Child: "I like Lego" Adult: You like playing Lego"</p> <p>Ask questions to expand their sentences i.e. Child: "I play" Adult: "What games do you like to play?"</p> <p>Ask open ended questions where they cannot respond with a yes or no.</p> <p>Play the 'Yes' and 'No' game.</p> | <p>Refer to your child's language plan which will have been shared by the Universal Speech and language team.</p> <p>For a comprehensive over-view of resources, strategies and information regarding language development, please follow this link: https://speechandlanguage.info/parents</p> <p>Use Language Through Colour resources to support the development of language. <i>Language Through Colour resources can be found under Communication and Interaction resources.</i></p> <p>Introduce new vocabulary through a kinaesthetic approach. Use the 'Switch on Words' template to support with this. <i>This can be found under Communication and Interaction resources.</i></p> <p>For a selection of resources to support language development and vocabulary building, follow the link below: https://www.twinkl.co.uk/resources/specialeducationalneeds-s-sen-speech-language-therapy/specialeducationalneeds-sen-speech-language-therapy-language/specialeducationalneeds-speech-language-therapy-word-order-vocabulary</p> <p>Play word games, build rhymes, solve riddles.</p> <p>Tell jokes and share tongue twisters.</p> <p>Story-telling</p> <p>Share songs and nursery rhymes</p> <p>Play 'What am I' games or 'I'm thinking of an animal/object/food...'</p> <p>Board games such as Guess who and Taboo will support and encourage use of language and new vocabulary.</p> |